

Year: Year 10

Subject: Child Development

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Indenpendant Learning
1A	1	<p>Introduction to the course.</p> <p>Health and wellbeing for child development.</p> <p>Coursework on R058- Choosing suitable equipment for a childcare setting.</p>	<p>Give materials and go through the specification giving outline of the course.</p> <p>Pre-conception health and reproduction.</p> <p>Suitability on equipment for a childcare setting.</p>	<p>More knowledgeable of what course entails.</p> <p>Development knowledge on why pre-conception health matters and how factors affect conception.</p>	<p>https://www.youtube.com/watch?v=Xq_ZynUDF3k</p>	<p>https://www.youtube.com/watch?v=Xq_ZynUDF3k</p> <p>https://www.youtube.com/watch?v=gF_sY7gOBfE</p>
	2	<p>Health and wellbeing for child development.</p> <p>Coursework on R058- Choosing suitable equipment for a childcare setting.</p>	<p>Types of contraception methods and their advantages and disadvantages.</p> <p>The structure and function of the reproductive systems.</p> <p>Suitability on equipment for a childcare setting.</p>	<p>Barrier methods, hormonal methods and natural family.</p> <p>Develop knowledge on the structures and functions of the male and female reproductive systems.</p>	<p>https://www.youtube.com/watch?v=JGiT_4Yw4eM</p>	<p>https://www.youtube.com/watch?v=JGiT_4Yw4eM</p> <p>https://www.youtube.com/watch?v=wFH7y5Z4spl</p> <p>https://www.youtube.com/watch?v=2NjzlvAV1lc</p> <p>https://www.youtube.com/watch?v=7J_Quu2YPdo</p>

3	<p>Health and wellbeing for child development.</p> <p>Coursework on R058- Choosing suitable equipment for a childcare setting.</p>	<p>How reproduction takes place.</p> <p>Suitability on equipment for a childcare setting.</p> <p>Research will be done to find the different pieces of equipment suitable for a childcare setting.</p> <p>Inform students of plagiarism and how they should approach referencing their work.</p> <p>Coursework is guided and independent- Aspects of coursework will be discussed before each section is attempted.</p>	<p>Develop knowledge on ovulation and conception/fertilisation.</p>	<p>https://www.youtube.com/watch?v=pzgUbyD6mCM</p>	<p>https://www.youtube.com/watch?v=pzgUbyD6mCM</p> <p>https://www.youtube.com/watch?v=_5OvgQW6FG4</p>
4	<p>Coursework on RO58- Choosing suitable equipment for a childcare setting.</p>	<p>Coursework-RO58.</p>	<p>To develop knowledge on the types of equipment and how they are suitable for a childcare setting, taking into account the safety, durability, cost, etc.</p>		
5	<p>RO58-Choosing suitable equipment for a childcare setting.</p>				
6	<p>Reasons for the choices being made on childcare equipment,</p>	<p>Discuss how these different aspects affect buyers</p>			

		with regard to safety, endurance, cost, etc.	differently and how it would be from an empathetically view of the baby.			
	7	An evaluation on the strengths and weaknesses for choosing specific equipment and why it is suited to the age 0-5 years.	This evaluation will allow student to include the different areas and suggest why they would and would not choose a particular piece of equipment. Views will be on Cost, safety, durability, etc.			

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1B	1	<p>Comprehensive understanding of the potential accidents in a childcare setting-Why they happen and how they can be prevented.</p> <p>How to prevent accidents in a childcare setting- Draw a plan of a crèche of their choice and include safety aspects as to set up a safe zone to avoid accidents.</p>	<p>Creating a safe environment in a childcare setting.</p> <p>A visit to a crèche will help students to have a better understanding of how they can design their childcare setting plan.</p>	<p>A better understanding of why accidents happen in a childcare setting and how they can be prevented.</p> <p>Exposure to a crèche, will allow students first-hand information.</p>		
	2	<p>A description of how two milk formulas meet the nutritional guidelines for a birth -6 month child. Students will be allowed to make a milk formula using</p>	<p>Nutritional needs of children aged birth -5 years.</p>	<p>A deeper understanding of how milk formulas differ with regard to the need of the child and the nutritional value, as outlined by the Government guidelines.</p>		

	<p>their own plan of how this should be done correctly.</p> <p>Description of how meal choices meet the nutritional requirements for child of their study- Students would have done first observational study.</p>				
3	<p>An explanation of how the meal choices meet the Government dietary recommendations.</p> <p>This will include a plan of what student will cook, how it meet the guidelines, recipe with method and Government dietary needs.</p>	<p>Students to plan a meal that is suited to the child they will study and suggest how it meets the Government guidelines.</p> <p>Aspects of hygiene, safety, independence, suitability, ingredients, method should be considered.</p>	<p>To build knowledge on suitability of meals for children and how it meet nutritional guidelines.</p>		
4/5	<p>Cook the meal intended for the child observed independently. This will include aspects of hygiene, use of equipment and quantities and presentation at the end. Photographs will be taken for evidence of independence and the type of dish with which they will present to their child. A teacher observation will be done to comment on different aspects of their cooking session.</p>	<p>Cooking the meal for the intended child of study.</p> <p>Teacher observation will be done.</p> <p>An evaluation will be done on the strengths/weaknesses and improvements.</p>	<p>To gain independence on how to cook a meal which is suitable for this specific aged child.</p> <p>Understanding on the nutritional guidelines and how their meal met this expectations.</p>	<p>Research can be done at home-Practice at home on trying to make the meal prior to actually making it for observation and coursework.</p> <p>Support from family on how to make meal independently to allow full marks.</p>	<p>Research on the type of meal student would like to make for the child.</p>

	<p>An evaluation will be done by students to comment on how well they thought they did on planning and preparation, the strengths and weaknesses and how they should improve if given this task again.</p> <p>This will be the end of RO58 coursework.</p>	<p>Write an evaluation on how their performance making the meal and suitability to the child they are studying.</p>	<p>The evaluation will allow students to think critically about how they did with making the meal-their strengths and weaknesses and how they can improve the next time in making that same meal.</p>		
6	<p>Make sure all loose ends are tied and work has been sent onto Teacher.</p>	<p>This work will be checked for any work that has been missed. Work will be gathered, along with teacher evaluation, Title sheets and marking criteria sheets.</p> <p>Any incomplete work will be finished this week.</p>			
7	<p>Give introduction to RO59 coursework.</p> <p>This will include expectation on this piece of coursework and an explanation of what the work consist of.</p>	<p>An outline for RO59 coursework- Expectations and criteria.</p>	<p>To give students guidance on what is expected from this piece of coursework.</p>		

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Indenpendant Learning
2A	1	<p>RO59 coursework.</p> <p>Letter to parents of 'study child' for authorisation to study their child.</p> <p>Students will go to observe 3-5 year old students in a school.</p> <p>Students will work on the physical, social and intellectual developmental norms of the typical age of the child they have chosen to study.</p> <p>They will talk about the type of observation they have done in recognising whether the child had met all of the developmental norms expected for their age.</p> <p>They will give examples of what they have seen the child done to meet these particular norms.</p> <p>Identifies the stage of development the child has reached with a comprehensive explanation of the comparisons to the expected Developmental norms.</p> <p>Detailed examples given for the comparisons.</p>	<p>Students to go to a primary school to see early years students, to observe students on development and also choose a student to observe for future tasks.</p> <p>To recognise the types of observations and which one they chose to do whilst observing the child of their study.</p> <p>To identify the developmental norms of children of the 'study child' age.</p> <p>The developmental norms will include physical, social and intellectual norms.</p> <p>Students will compare what the 'study child' can do in comparison to what are the expected developmental norms for that specific age.</p>	<p>To understand the different observation methods and identify which they have chosen as part of their coursework.</p> <p>To understand that children meet developmental norms at different ages, but they are within a certain age bracket.</p> <p>To think critically about how their 'study child' have or have not met these goals within the different areas.</p>		

2	<p>explanation of the suitability of the chosen play activity considering:</p> <ul style="list-style-type: none"> • Area of development • The stage and type of play • The benefits to the child. 	<p>Have a look at the stages and types of play-</p> <p>What is the suitability of the play activity they have chosen to do with the 'study child'.</p>	<p>To understand that there are different stages and types of play.</p>		
3	<p>Produces a detailed plan for The play activity in which they will.</p> <p>Demonstrates a full understanding of:</p> <ul style="list-style-type: none"> • Developmental area covered • Aim of the activity • Description of the activity • Timing for the activity • Safety considerations • Resources needed • How the activity will be introduced to the child. <p>Students will go to the school to do activity/ies with the child.</p> <p>Photos will be taken of students for the evidence for the coursework, to allow students to include this in their work.</p>	<p>A plan covering different aspects of play for an activity with the 'study child'.</p> <p>The plan will include a list of the different aspects to the left.</p>	<p>To develop understanding on the different aspects of play and what activities would be suited to the age and developmental norms of the 'study child'.</p>		
4	<p>Consideration of aims being clear and relevant is comprehensive.</p> <p>Comprehensive evaluation of the areas of success, strength and weakness of the planned play activity.</p>	<p>An evaluation of the activity chosen for the child- Strengths, weaknesses and comparisons.</p> <p>Room for improvement-How can students improve on how they did they activity for next time.</p>	<p>To develop critical thinking on how their plan went with the 'study child'.</p> <p>To understand that children can be unpredictable and sometimes plans do not go as planned with children, especially at a young age.</p>		

		Detailed suggestions for changes or recommendations for improvements. Full use of findings from feedback and self-reflection are given	Self-reflection.			
	5	Tie up any unfinished work. Ensure all work has been sent to Teacher to process. All coursework has now been completed at this point. RO58 and RO59. Work will need to be checked through and marked.	Complete any unfinished coursework. RO59 is complete. Photos, evaluations and any extra work to be passed on to be included with coursework.			
	6/7	Continue to ensure all coursework is completed and sent through. If all work has indeed been done and sent through. Start Term 2B work.				

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2B	1	A full introduction will be given to RO57 work, which is the written paper. 1 hr and 15 minutes. We will go through the specification a bit more	Introduction of RO57 will allow students prior knowledge about what is expected before embarking on content for written paper.	To have an overall idea of expectations for this part of the course.		

	<p>here. Give details of expectations and where they can find further information to help to guide them further after teaching lessons.</p> <p>We will start with preconception health and reproduction.</p> <ul style="list-style-type: none"> • Factors affecting preconception health for men and women. • Other factors such as folic acid and immunisations. 	<p>Preconception health, including folic acid and immunisations.</p>			<p>https://www.youtube.com/watch?v=6g0uqonrU3Y</p> <p>https://www.youtube.com/watch?v=NQffB6RcXjs</p>
2	<p>Types of contraception methods and their strengths and weaknesses.</p> <p>The structure and function of the male and female reproductive system.</p> <p>The menstrual cycle.</p>	<p>Types of contraception methods and their strengths and weaknesses.</p> <p>The structure and function of the male and female reproductive system, to include the menstrual cycle.</p>	<p>To have a better understanding of the different contraception methods and to understand the strengths and weaknesses of each.</p> <p>To have a deeper understanding of how to label the reproductive system and understand the menstrual cycle.</p>		<p>https://www.youtube.com/watch?v=LqEP_lhRJ1c</p> <p>https://www.youtube.com/watch?v=7J_Quu2YPdo</p>
3	<p>How reproduction takes place- to include multiple pregnancies.</p> <p>The signs and symptoms of pregnancy.</p>	<p>Reproduction.</p> <p>Signs and symptoms of pregnancy.</p>	<p>To understand what takes place during reproduction and to compare for multiple pregnancies.</p> <p>To know the signs and symptoms of pregnancy.</p>		<p>https://www.youtube.com/watch?v=_5OvgQW6FG4</p> <p>https://www.youtube.com/watch?v=KCTT0FBrX6A</p>

4	<ul style="list-style-type: none"> The purpose and importance of antenatal clinics. The roles of different health professionals. Routine/screening and diagnostic checks. 	<p>Antenatal care and preparation for birth.</p> <p>Roles of health professionals.</p> <p>Routine screening.</p>	<p>To understand the importance of antenatal care and know there is routine screening and different health care professionals</p>		<p>https://www.youtube.com/watch?v=QDBU2_ml4TE</p> <p>https://www.youtube.com/watch?v=j9-tdVXTO8s</p> <p>https://www.youtube.com/watch?v=IT4Z2ZjBnkc</p>
5	<ul style="list-style-type: none"> The choices available for delivery. The role of the birth partner. The signs that labour has started. Methods of pain relief during labour. 	<ul style="list-style-type: none"> The choices available for delivery. The role of the birth partner. The signs that labour has started. Methods of pain relief during labour. 	<p>To understand that there are choices available for the delivery of the baby.</p> <p>What the role of the birthing partner is, what are the signs of labour and the methods of pain relief during labour.</p>		<p>https://www.youtube.com/watch?v=Gg-DFU28EE8</p> <p>https://www.youtube.com/watch?v=n4GxFiH9D68</p> <p>https://www.youtube.com/watch?v=ah60MbQQkns</p>
6	<p>Methods of assisted birth-to include caesarean birth.</p> <p>Postnatal checks to include Apgar score.</p> <p>Postnatal care of mother and baby.</p> <p>Childhood illnesses and a child safe environment.</p>	<p>Methods of assisted birth-to include caesarean birth.</p> <p>Postnatal checks to include Apgar score.</p> <p>Postnatal care of mother and baby.</p> <p>Childhood illnesses and a child safe environment.</p>	<p>To have a deeper knowledge of the different methods of assisted birth.</p> <p>To include the postnatal checks and the postnatal care of mother and the Apgar score of baby.</p>	<p>https://www.youtube.com/watch?v=vdG2kcg0fZg</p>	<p>https://www.youtube.com/watch?v=Nek9hPz8N8c</p> <p>https://www.youtube.com/watch?v=A4QLD4nD-6g</p> <p>https://www.youtube.com/watch?v=wWXbwQxGvks&t=125s</p> <p>https://www.youtube.com/watch?v=vdG2kcg0fZg</p>

		General signs and symptoms in a sick child. Signs and symptoms in childhood ailments and illnesses.	General signs and symptoms in a sick child. Signs and symptoms in childhood ailments and illnesses.			https://www.youtube.com/watch?v=h8n-hBZ_s1w
	7	Key signs and symptoms of when to seek help. How to meet the needs of a sick child. How to ensure a child safe-friendly environment. Common hazards in the home. The importance of safety labelling.	How to meet the needs of a child, to ensure a safe environment. The common hazards within a home environment and the importance of safety labelling.	To have a deeper understanding of a sick child, recognising how to meet the needs of the child and to endure a safe environment without hazards.		https://www.youtube.com/watch?v=0xvbRiLdcQY https://www.youtube.com/watch?v=7jy39M_VW3A https://www.youtube.com/watch?v=fqNIVsOBW3o https://www.youtube.com/watch?v=G90om1opQM0

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3A	1-7	Weak areas of RO57 to revisit. Test papers and questions to be given to prepare for Real mock exam. Extra work for challenges and 1-1 time to be given for specific weak areas.				

