

Year: 10 and 11

Subject: IGCSE Geography

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A Year 10	1	Population And Migration	Explore the reasons for the growth of population. Look at why we have countries that are considered overpopulated and underpopulated and explore in depth the impacts that this means for specific countries.	<p>To describe and give reasons for the world's rapid population increase.</p> <p>Show an understanding of over-population and under-population</p> <p>Case Studies</p> <ul style="list-style-type: none"> • A country which is over-populated • A country which is under-populated 	<p>Reading and Video to inform and consolidate learning</p> <p>https://revisionworld.com/gcse-revision/geography/population/world-population-distribution</p>	<p>https://www.bbc.co.uk/bitesize/topics/z3cnb7h/articles/zqmmvj6#zf33wsg</p> <p>Reading around the subject and quizzing:</p> <p>https://app.senecalearning.com/teacher/resource-hub/preview/quiz/a557041b-75cf-4930-a5d2-d9874ec1effc</p>
	2	Population And Migration	Explore the reasons why population changes, why this happens differently for different countries and how countries try to control population change.	<p>Understand the main causes of a change in population size</p> <p>Give reasons for contrasting rates of natural population change. Describe and evaluate population policies</p> <p>Case Studies:</p> <ul style="list-style-type: none"> • A country with a high rate of natural population growth 	<p>Reading and Video to inform and consolidate learning:</p> <p>https://revisionworld.com/gcse-revision/geography/population/social-economic-political-effects</p>	<p>Reading around the subject:</p> <p>https://www.internetgeography.net/what-population-challenges-in-europe-facing/</p>

				<ul style="list-style-type: none"> • A country with a low rate of population growth 		
3	Population And Migration	Examine the variety of reasons why people migrate, including forced and voluntary. To have an indepth look at migration from a particular country, examining the impacts on both the countries that lose and gain migrants.	<p>Explain and give reasons for population migration</p> <p>Demonstrate an understanding of the impacts of migration</p> <p>Case Study</p> <ul style="list-style-type: none"> • An international migration 	<p>Reading and Video to inform and consolidate learning:</p> <p>https://revisionworld.com/gcse-revision/geography/population/migration</p>	<p>Reading around the subject:</p> <p>https://www.internetgeography.net/the-migration-crisis-in-europe-whats-happening-and-why/</p>	
4	Population And Migration	To understand through the examination of Population pyramids, how different makeup of population in countries, affect their levels of development.	<p>Identify and give reasons for and implications of different types of population structure.</p> <p>Age/sex pyramids of countries at different levels of economic development.</p> <p>Case Study required for 1.3</p> <ul style="list-style-type: none"> • A country with a high dependent population. 	<p>Interesting video to share and quiz together:</p> <p>https://ed.ted.com/lessons/population-pyramids-powerful-predictors-of-the-future-kim-preshoff</p> <p>https://www.thegeographypage.com/ewExternalFiles/Population%20Pyramids%20%281%29.mp4</p>	<p>Reading around the subject:</p> <p>https://www.internetgeography.net/beyond-8-billion-the-ageing-population-crisis-in-japan/</p> <p>https://revisionworld.com/gcse-revision/geography/population/demographic-transition-model-dtm#google_vignette</p>	
5	Population And Migration	To be able to identify the reasons for countries having differing population density and variety in how they are spread out.	<p>To describe the factors influencing the density and distribution of population</p> <p>Case Studies 1.4</p> <ul style="list-style-type: none"> • A densely populated country or area • A sparsely populated country or area 	<p>Reading and Video to inform and consolidate learning:</p> <p>https://app.senecalearning.com/teacher/resource-hub/preview/section/7207b7eb-acde-49e4-b71f-12330afc43b6</p>	<p>Reading around the subject:</p> <p>https://www.internetgeography.net/igcse-geography/population-and-settlement-igcse-geography/what-factors-affect-population-density-and-distribution/</p>	

			Assessment and feedback		https://app.senecalearning.com/teacher/resource-hub/preview/section/ecded7a4-b4f5-4f18-907c-ecf2537dd97e Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.	Use Revision materials provided effectively, including:: Exam success guide Pgs 8-34. https://students-co.weebly.com/0460-question-bank.html Course website https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk https://www.geographypods.com/theme-1-population--settlement.html
6	Earthquakes and Volcanoes	Types of volcanoes (including strato-volcanoes [composite cone] and shield volcano) Features of volcanoes (including crater, vent, magma chamber) Features of earthquakes (including epicentre, focus, magnitude)	Describe the main types and features of volcanoes and earthquakes	Interesting video to share and quiz together: https://ed.ted.com/lessons/the-continents-are-moving-when-will-they-collide-jean-baptiste-p-koehl	Learn a little extra from this video, quiz and reading material: https://www.bbc.co.uk/bitesize/topics/z3cnb7h/articles/zqmmvj6#zf33wsg	

						https://ed.ted.com/lessons/why-is-mount-everest-so-tall-michele-koppes Extra reading, but also try the Quiz, wordsearch and crossword: https://www.ducksters.com/science/composition_of_the_earth.php
	7	Earthquakes and Volcanoes	Explore the theories of Plate Tectonics and Continental drift and the link to Earthquakes and Volcanoes. Look in detail at the types of plate boundaries and the associated hazards. The global pattern of plates and their structure; an awareness of plate movements, subduction zones and their effects - constructive/divergent, destructive/convergent and conservative plate boundaries	Describe and explain the distribution of earthquakes and volcanoes	Reading and Video to inform and consolidate learning: https://www.coolgeography.co.uk/gcsen/NH_Global_Distribution_Tectonic_Hazards.php	Read around the subject + Videos + activities: https://www.geographyhubs.com/1-how-it-works1.html

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1B Year 10	1	Earthquakes and Volcanoes	Examine how earthquakes impact the lives of people	Describe the causes of earthquakes and their	A news article to share and discuss -	Learn a little extra from this video, quiz and reading material:

			in LIC and HIC through specific case studies.	effects on people and the environment Case Study • An earthquake	https://www.rgs.org/schools/resources-for-schools/greek-earthquake-swarm https://www.rgs.org/schools/resources-for-schools/myanmar-earthquakes https://www.coolgeography.co.uk/gcsen/NH_Haiti_Case_Study.php	https://ed.ted.com/lessons/why-are-earthquakes-so-hard-to-predict-jean-baptiste-p-koehl
2	Earthquakes and Volcanoes	Examine how Volcanoes impact the lives of people in LIC and HIC through specific case studies.	Describe the causes of volcanic eruptions and their effects on people and the environment Case Study • A volcano	Reading and Video to inform and consolidate learning: https://www.coolgeography.co.uk/GCSE/AQA/Restless%20Earth/Volcanoes/Mount%20Pinatubo.htm	Read around the subject + Videos + activities: https://www.geographypods.com/2-earthquakes1.html	
3	Earthquakes and Volcanoes	Examine the opportunities that people can benefit from when living in areas with Volcanic activity. Explore the methods used to reduce negative impacts on the lives of people living in tectonic prone areas. Assessment and feedback	Demonstrate an understanding that volcanoes present hazards and offer opportunities for people Explain what can be done to reduce the impacts of earthquakes and volcanoes	Reading and Video to inform and consolidate learning: https://www.coolgeography.co.uk/gcsen/NH_Why_Live_Tectonic_Areas.php https://www.coolgeography.co.uk/gcsen/NH_Reducing_Tectonic_Risk.php Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on	Read around the subject + Videos + activities: https://www.geographypods.com/3-volcanoes.html Use Revision materials provided effectively: Exam success guide Pgs 53-60.	

					keywords. Talk through questions with them.	https://students-co.weebly.com/0460-question-bank.html Course website https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk https://www.geographypods.com/21-plate-tectonics.html
4	Settlement	<p>Know the features of Dispersed, linear, and nucleated settlement patterns.</p> <p>Examine the Influence of physical factors (including relief, soil, water supply) and other factors (including accessibility, resources)</p> <p>High-, middle- and low-order settlements and services. Sphere of influence and threshold population</p>	<p>Explain the patterns of settlement</p> <p>Describe and explain the factors which may influence the sites, growth and functions of settlements</p> <p>Give reasons for the hierarchy of settlements and services</p>	<p>Reading and Video to inform and consolidate learning:</p> <p>https://www.geographypods.com/15-settlements--service-provision.html</p> <p>https://www.coolgeography.co.uk/GCSE/Year%2010/Human%20World/Settlement%20factors/Settlement%20factors.htm</p>	<p>Learn a little extra from this array of learning materials:</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Changing%20Urban/Changing%20Urban.htm</p> <p>https://revisionworld.com/gcserevision/geography/settlement/models-land-use</p> <p>Reading around the subject and quizzing:</p> <p>https://app.senecalearning.com/teacher/resource-hub/preview/quiz/ec21455a-c169-4df7-bd23-81a4cc1856b0</p>	

5	Settlement	Explore how a particular place caters for the needs of its people.	Case Study required for 1.5 • Settlement and service provision in an area	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/building-on-london-s-green-belt	Learn a little extra from this array of learning materials: https://www.coolgeography.co.uk/GCSE/AQA/Changing%20Urban/Changing%20Urban.htm
6	Settlement	Explore why land use is always changing in towns and cities.	Describe and give reasons for the characteristics of, and changes in, land use in urban areas	Video and quiz to share: https://ed.ted.com/lessons/urbanization-and-the-future-of-cities-vance-kite https://revisionworld.com/gcse-revision/geography/urbanisation	Learn a little extra from this array of learning materials: https://www.coolgeography.co.uk/GCSE/AQA/Changing%20Urban/Changing%20Urban.htm https://www.coolgeography.co.uk/GCSE/Year%2010/Human%20World/Land%20use%20models/Landuse%20models.htm
7	Settlement	Look at the problems that are common in towns and cities and explore the solutions that are implemented.	Explain the problems of urban areas, their causes and possible solutions Case Study required for 1.6 • An urban area or urban areas	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/shanghai-urban-geography	Learn a little extra from this array of learning materials: https://www.coolgeography.co.uk/GCSE/AQA/Changing%20Urban/Changing%20Urban.htm

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
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<p style="text-align: center;">2A Year 10</p>	<p style="text-align: center;">1</p>	<p style="text-align: center;">Settlement</p>	<p>Explore the physical, economic and social factors which result in rural depopulation and the movement of people to major cities The effects of urbanisation on the people and the natural environment The characteristics of squatter settlements Strategies to reduce the negative impacts of urbanisation</p> <p style="text-align: center; color: purple;">Assessment and feedback</p>	<p>Identify and suggest reasons for rapid urban growth. Describe the impacts of urban growth on both rural and urban areas, along with possible solutions to reduce the negative impacts</p> <p>Case Study required for 1.7</p> <ul style="list-style-type: none"> • A rapidly growing urban area in a developing country and migration to it 	<p>Reading and Videos to inform and consolidate learning:</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Changing%20Urban/Shanties/SquatterSettlementsCharacteristics.htm</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Changing%20Urban/Shanties/Squatter%20settlements.htm</p> <p style="color: purple;">Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.</p>	<p>Read around the subject + Videos + activities:</p> <p>https://www.geographypods.com/17-urbanisation.html</p> <p style="color: purple;">Use Revision materials provided effectively: Exam success guide Pgs 35-51.</p> <p>https://students-co.weebly.com/0460-question-bank.html</p> <p>Course website</p> <p>https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk</p>
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						https://www.geographypods.com/15-settlements--service-provision.html
2	Rivers	Examine the characteristics of rivers (including width, depth, speed of flow, discharge) and drainage basins (including watershed, tributary, confluence) Explore the processes which operate in a drainage basin (including interception, infiltration, throughflow, groundwater flow, evaporation, overland flow)	Explain the main hydrological characteristics and processes which operate in rivers and drainage basins	Reading and quizzing together to help consolidate learning: https://www.ducksters.com/science/the_water_cycle.php	Read and quiz to broaden your knowledge: https://www.bbc.co.uk/bitesize/topics/z3cnb7h/articles/zqmmvj6#zf33wsg Reading around the subject: https://betterplaneteducation.org.uk/factsheets/rivers-rivers-and-the-water-cycle	
3	Rivers	to know how the landforms of river valleys are created - long profile and shape in cross-section, waterfalls, potholes, meanders, oxbow lakes, deltas, levées and flood plains	Demonstrate an understanding of the work of a river in eroding, transporting and depositing Describe and explain the formation of the landforms associated with these processes	Reading and Videos to inform and consolidate learning: https://www.coolgeography.co.uk/GCSE/AQA/Water%20on%20the%20land/Processes/Long%20Profiles.htm	Read around the subject + Videos + activities: https://www.geographypods.com/21-river-features.html	
4	Rivers	Explore the opportunities of living on a flood plain or a delta or near a river	Demonstrate an understanding that rivers present hazards and offer opportunities for people	Reading and Videos to inform and consolidate learning: https://www.internetgeography.net/cambridge-igcse-geography/cambridge-igcse-the-natural-environment	Reading around the subject: https://betterplaneteducation.org.uk/factsheets/river-pollution-where-is-the-earth-s-water	

					t/river-hazards-and-opportunities/	
5	Rivers	<p>Discover how flood hydrographs are used in the management of river flooding.</p> <p>Explore all the methods used to control and mitigate flood impacts on people in both HIC and LIC</p>	Explain what can be done to manage the impacts of river flooding	<p>Reading and Videos to inform and consolidate learning:</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Water%20on%20the%20Land/Hydrographs/Hydrographs.htm</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Water%20on%20the%20Land/Flooding/Flooding.htm</p>	<p>Read around the subject + Videos + activities:</p> <p>https://www.geographypods.com/21-river-features.html</p>	
6	Rivers	<p>Discover how people have benefitted from a river, how lives have adapted to suit the river and how people have tried to manage the river through a study of the Mississippi.</p> <p>Assessment and feedback</p>	Case Study required for 2.2 • The opportunities presented by a river or rivers, the associated hazards and their management	<p>Reading and Videos to inform and consolidate learning:</p> <p>https://studymind.co.uk/notes/river-case-study-the-mississippi/</p> <p>Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.</p>	<p>Read around the subject + Videos + activities:</p> <p>https://studymind.co.uk/notes/river-case-study-the-mississippi/</p> <p>https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/case_study_mississippi.pdf</p> <p>Use Revision materials provided effectively: Exam success guide Pgs 61-69.</p> <p>https://students-co.weebly.com/0460-question-bank.html</p>	

						<p>Course website</p> <p>https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk</p> <p>https://www.geographypods.com/21-river-features.html</p> <p>↓</p>
	7	Development	Look at all the factors that are used to identify development.	Be able to use a variety of indicators to assess the level of development of a country	<p>Reading and Video to consolidate learning:</p> <p>https://revisionworld.com/gcse-revision/geography-gcse-revision/development/understanding-development</p> <p>https://revisionworld.com/gcse-revision/geography/development/development-indicators</p>	<p>Reading, videos and quizzes to broaden your knowledge:</p> <p>https://www.bbc.co.uk/bitesize/topics/z3cnb7h/articles/zqmmvj6#zf33wsg</p> <p>https://www.internetgeography.net/measuring-development-quiz/</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Development_Gap/What_is_Dev/What_is_Development.htm</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Development_Gap/Mapping_dev/Mapping_Development.htm</p>

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2B Year 10	1	Development	<p>Discover the reasons for different levels of development between countries, but also within a country.</p> <p>Why do we give Aid?</p>	<p>Identify and explain inequalities between and within countries</p>	<p>https://revisionworld.com/gcse-revision/geography-gcse-revision/development/managing-differences-development</p> <p>https://revisionworld.com/gcse-revision/geography/development/why-aid-needed</p>	<p>Various case studies to extend your knowledge on world development:</p> <p>https://revisionworld.com/gcse-revision/geography/development/case-studies</p> <p>https://www.coolgeography.co.uk/GCSE/AQA/Development Gap/Factors affecting inequalities/Factors affecting development.htm</p>
	2	Development	<p>Explore how countries have different proportions of their population employed in different industries depending on their levels of development.</p>	<p>Classify production into different sectors and give illustrations of each</p> <p>Describe and explain how the proportions employed in each sector vary according to the level of development</p>	<p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/3-economic-development/3-1-development/3-1-4-employment-sectors/</p>	<p>Reading, videos and quizzes to broaden your knowledge:</p> <p>https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/PST/PST.htm</p> <p>https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/PST/Employment%20structures.htm</p>
	3	Development	<p>Discover how and why countries of the world are so connected.</p>	<p>Describe and explain the process of globalisation, and consider its impacts</p>	<p>https://www.bbc.co.uk/bitesize/articles/z2frg7h</p> <p>https://www.youtube.com/watch?v=4j4CNo4WcjI</p>	<p>Reading, videos and quizzes to broaden your knowledge:</p> <p>https://www.bbc.co.uk/bitesize/articles/z2frg7h</p> <p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/3-economic-development/3-1-development/3-1-5-globalisation/</p>

4	Development	<p>Examine how a Transnational corporation works, how it benefits people and also the problems it creates.</p> <p>Assessment and feedback</p>	<p>Case Study required for 3.1 • A transnational corporation and its global links</p>	<p>https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Industry/TNCs/transnationalandmultinational.htm</p> <p>https://www.bbc.co.uk/bitesize/guides/zgwm4j6/revision/4</p> <p>Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.</p>	<p>Reading, videos and quizzes to broaden your knowledge: https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Industry/TNCs/transnationalandmultinational.htm</p> <p>https://www.bbc.co.uk/bitesize/guides/zgwm4j6/revision/4</p> <p>Use Revision materials provided effectively:</p> <p>Exam success guide Pgs 107-113. https://students-co.weebly.com/0460-question-bank.html</p> <p>Course website https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk https://www.geographypods.com/global-development.html</p>
5	Weather	<p>Discover what weather instruments are used to measure the various weather elements</p>	<p>Be able to describe how weather data are collected</p>	<p>A video and quiz to share: https://ed.ted.com/lessons/the-history-of-the-barometer-and-how-it-works-a-saf-bar-yosef</p>	<p>Extend your knowledge with this extra reading and quiz: https://www.bbc.co.uk/bitesize/topics/z3cnb7h/articles/zqmmvj6#zf33wsg</p>

						https://www.ducksters.com/science/earth_science/weather_forecasting.php https://www.ducksters.com/science/earth_science/weather_glossary_and_terms.php https://www.ducksters.com/science/seasons.php
6	Weather	Explore various weather data and graphs.	Make calculations using information from weather instruments Use and interpret graphs and other diagrams showing weather and climate data	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/hurricane-season	Gain a little extra knowledge: https://ed.ted.com/lessons/how-do-tornadoes-form-james-spann	
7	Weather	Examine how clouds are created. Explore the creation of tropical storms, and their impacts on different countries.	How are clouds created? Tropical storms.	A video and quiz to share: https://ed.ted.com/lessons/how-did-clouds-get-their-names-richard-hamblyn https://www.youtube.com/watch?v=pSfs61SckqE&t=109s	Extra reading and quiz https://www.ducksters.com/science/earth_science/clouds.php https://www.ducksters.com/science/dangerous_weather.php https://www.ducksters.com/science/earth_science/hurricanes.php	

			Assessment and feedback		Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.	https://www.youtube.com/watch?v=pSfs61SckqE&t=109s Use Revision materials provided effectively: Exam success guide Pgs 80-94. https://students-co.weebly.com/0460-question-bank.html Course website https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk https://www.geographypods.com/23---weather--climate.html
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3A Year 10	1	Food production	Farming types: commercial and subsistence; arable, pastoral and mixed; intensive and extensive The influence of natural and human inputs on agricultural land use (including natural inputs [relief, climate and soil] and human inputs [economic and social]).	Describe and explain the main features of an agricultural system: inputs, processes and outputs	Reading and Video to consolidate learning: https://revisionworld.com/gcse-revision/geography/agriculture/types-farming https://revisionworld.com/gcse-revision/geography/agriculture/factors-affecting-farming	Gain a little extra from this video: https://ed.ted.com/lessons/this-is-how-nomadic-farmers-live https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Agriculture/characteristics_of_farm_systems.htm

			Their combined influences on the scale of production, methods of organisation and the products of agricultural systems			https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Agriculture/Farming%20Factors.htm
2	Food production	Natural problems which cause food shortages (including drought, floods, tropical storms, pests) and economic and political factors (including low capital investment, poor distribution/transport difficulties, wars) The negative effects of food shortages; the effects of food shortages in encouraging food aid and measures to increase output	Recognise the causes and effects of food shortages and describe possible solutions to this problem	https://www.bbc.co.uk/bitesize/guides/zsdhbk7/revision/3	Gain a little extra from this video: https://ed.ted.com/lessons/do-we-really-need-pesticides-fernand-perez-galvez Read around the subject: https://betterplaneteducation.org.uk/factsheets/genetically-modified-foods-what-are-gm-foods https://betterplaneteducation.org.uk/factsheets/food-of-the-future-introduction	
3	Food production	Explore a farm and how it operates. An example from a HIC and one from a LIC.	Case Studies required for 3.2 • A farm or agricultural system	A view into farming: https://www.youtube.com/watch?v=KtT6l4HYI2g	An extra case study: https://andrewsgeographyrevision.blogspot.com/2016/07/case-study-farm-or-agricultural-system.html Page 154 in this book: https://books.google.fr/books?id=G4KInFD4ptEC&printsec=frontcover&hl=fr&source=gbs_ge_summary_r&cad=#v=onepage&q&f=false	

4	Food production		Case Studies required for 3.2 • A country or region suffering from food shortages	Reading and Video to consolidate learning: https://revisionworld.com/gcse-revision/geography/agriculture/agricultural-change	Read around the subject: https://www.internetgeography.net/food-shortages-in-the-uk/
5	Food production	Explore various farms on Sthelena - Roddy's chicken farm, Thomas brothers, Joshua brothers covered production, Gift cottage orchard. <i>Assessment and feedback</i>	Local Case Studies	Discuss how farming has changed on St Helena. <i>Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.</i>	Speak to family members or members of the community about how farming has changed on sta helena and why. <i>Use Revision materials provided effectively: Exam success guide Pgs 113-118. https://students-co.weebly.com/0460-question-bank.html Course website https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk https://www.geographypods.com/31-agricultural-systems.html</i>
6	Coasts	Examine how the sea is able to erode, transport and deposit materials	Demonstrate an understanding of the work of the sea and wind in eroding, transporting and depositing	Read and quiz together to help consolidate learning: https://www.ducksters.com/science/earth_science/	https://www.bbc.co.uk/bitesize/topics/z3cnb7h/articles/zqmmvj6#zf33wsg

					<p>ocean waves and currents.php</p> <p>Reading and video to consolidate learning: https://revisionworld.com/gcse-revision/geography/coastal-landscapes/coastal-processes/waves</p> <p>https://revisionworld.com/gcse-revision/geography/coastal-landscapes/coastal-processes/processes-transportation</p>	<p>https://www.internetgeography.net/coastal-processes-quiz/</p>
7	Coasts	Examine how the various coastal landforms are created.	Describe and explain the formation of the landforms associated with these processes	<p>Reading and video to consolidate learning: https://revisionworld.com/gcse-revision/geography/coastal-landscapes/coastal-processes/processes-erosion</p> <p>https://revisionworld.com/gcse-revision/geography/coastal-landscapes/coastal-landforms/depositional-landforms-0</p> <p>https://revisionworld.com/gcse-revision/geography/coastal-landscapes/coastal-landforms/depositional-landforms-0</p>	<p>https://www.internetgeography.net/coastal-erosion-landforms-quiz/</p> <p>https://www.internetgeography.net/coastal-deposition-landforms-quiz/</p>	

					-landforms/erosional-landforms	
		Coasts	Examine how coral reefs and Mangrove swamps are created, and discover their benefits to people.	Describe coral reefs and mangrove swamps and the conditions required for their development	Help your child take their understanding to the next next level with this video, quiz and extra reading: https://ed.ted.com/lessons/conserving-our-spectacular-vulnerable-coral-reefs-joshua-drew https://www.youtube.com/watch?v=rm2ISL0FO8k	Reading around the subject and quizzing: https://www.ducksters.com/science/ecosystems/coral_reef_biome.php https://www.youtube.com/watch?v=rm2ISL0FO8k

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3B Year 10	1	Coasts	Examine the problems and benefits that people experience living near the coast.	Demonstrate an understanding that coasts present hazards and offer opportunities for people	https://www.bbc.co.uk/bitesize/articles/zhg8kty	https://www.internetgeography.net/waves-quiz/ https://www.bbc.co.uk/bitesize/articles/zhg8kty
	2	Coasts	Explore all the ways that people use to manage the problems created by the sea.	Explain what can be done to manage the impacts of coastal erosion	Reading and video to consolidate learning: https://revisionworld.com/gcse-revision/geography/coastal-landscapes/coastal-management https://www.youtube.com/watch?v=qwgvzKJR7I	https://www.internetgeography.net/coastal-management-quiz/ https://www.youtube.com/watch?v=qwgvzKJR7I
	3	Coasts	Take an indepth look at how people benefit from	Case Study required for 2.3 • The opportunities presented by an area or	Discuss how we use the coast.	Read around the subject: https://www.internetgeography.net/coastal-erosion-at

			<p>the coast, including local examples.</p> <p>Assessment and feedback</p>	<p>areas of coastline, the associated hazards and their management</p>	<p>Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.</p>	<p>-hemsby-a-battle-against-nature/ https://www.internetgeography.net/new-sea-defences-at-witernsea/ https://www.internetgeography.net/coastal-environments-and-os-maps-quiz1/ Use Revision materials provided effectively. Exam success guide Pgs 70-79. https://students-co.weebly.com/0460-question-bank.html Course website https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk https://www.geographyhubs.com/3-coasts.html</p>
4-7	Bespoke Preparation for paper 2 - Map skills	<p>Practice the use of basic map reading skills for an Ordnance Survey map. Use maps, diagrams, graphs, tables of data, written material</p> <p>Analyse photographic and pictorial material (including field sketches)</p>	<p>Skills of application, interpretation and analysis of geographical information, for example:</p> <ul style="list-style-type: none"> *topographical maps *tables of data *other maps *written material *diagrams 	<p>https://revisionworld.com/gcse-revision/geography-gcse-revision/geographical-skills</p>	<p>https://revisionworld.com/gcse-revision/geography-gcse-revision/geographical-skills</p> <p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/4-geographical-skills/4-1-geographical-skills/4-1-1-maps/</p>	

				<p>*photographs and pictorial material</p> <p>*graphs</p>		<p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/4-geographical-skills/4-1-geographical-skills/4-1-2-graphs-and-diagrams/</p> <p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/4-geographical-skills/4-1-geographical-skills/4-1-3-written-material/</p> <p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/4-geographical-skills/4-1-geographical-skills/4-1-4-photographs-and-pictorial-material/</p>
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Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A Year 11	1	Industry and Tourism	Explore the components needed for an industrial system to operate successfully.	Demonstrate an understanding of an industrial system: inputs, processes and outputs (products and waste)	Video and text to support learning: https://revisionworld.com/gcse-revision/geography/industry/different-types-industry	Extend your knowledge with this extra reading and quiz: https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/3-economic-development/3-3-industry/3-3-1-industrial-systems/

					https://revisionworld.com/gcse-revision/geography/industry/inputs-outputs-and-processes	https://revisionworld.com/gcse-revision/geography/industry/different-types-industry https://revisionworld.com/gcse-revision/geography/industry/inputs-outputs-and-processes
2	Industry and Tourism	Examine the reasons why factories locate where they do.	Describe and explain the factors influencing the distribution and location of factories and industrial zones	Video and text to support learning: https://revisionworld.com/gcse-revision/geography/industry/industry-location https://revisionworld.com/gcse-revision/geography/industry/footloose-industry#google_vignette	Extend your knowledge with this extra reading and quiz: https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/3-economic-development/3-3-industry/3-3-2-distribution-of-industrial-zones/ https://revisionworld.com/gcse-revision/geography/industry/industry-location https://revisionworld.com/gcse-revision/geography/industry/footloose-industry#google_vignette	
3	Industry and Tourism	Discover how an industry operates.	Case Study required for 3.3 • An industrial zone or factory	Video and text to support learning: https://revisionworld.com/gcse-revision/geography/industry/industry-ledcs	Extend your knowledge with this extra video: https://www.youtube.com/watch?v=dwsXQwOMBDE&list=PL_iTIENefDymsg8GMY	

						ZDd60Qf3JWi1bUD&index=2
4	Industry and Tourism	Explore the reasons for growth in tourism and the benefits it brings along with the problems.	Describe and explain the growth of tourism in relation to the main attractions of the physical and human landscape Evaluate the benefits and disadvantages of tourism to receiving areas	Video and text to support learning: https://revisionworld.com/gcse-revision/geography/tourism/tourism-and-its-growth	Reading around the subject and Quizzing: https://app.senecalearning.com/teacher/resource-hub/preview/quiz/7b53400a-e35c-4e68-92d5-e97f24886c9a	
5	Industry and Tourism	Explore how tourism has to be managed in order to remain sustainable. Explore how tourism operates in a particular country. <i>Assessment and feedback</i>	Demonstrate an understanding that careful management of tourism is required in order for it to be sustainable Case Study required for 3.4 • An area where tourism is important	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/sustainable-tourism https://www.youtube.com/watch?v=EgFX3ndaD7I&list=PL_iTIENefDymsg8GMZYDd60Qf3JWi1bUD&index=6 <i>Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.</i>	Reading around the subject: https://www.internetgeography.net/overtourism-in-spain-whats-going-on/ https://www.youtube.com/watch?v=EgFX3ndaD7I&list=PL_iTIENefDymsg8GMZYDd60Qf3JWi1bUD&index=6 <i>Use Revision materials provided effectively: Exam success guide Pgs 119-124. https://students-co.weebly.com/0460-question-bank.html Course website https://global.oup.com/education/secondary/curricula</i>	

						/support-resources/9780198399292/?region=uk https://www.geographypods.com/32-industrial-systems.html
	6	Climate and Vegetation	Look at the features of a rainforest.	Describe and explain the characteristics of equatorial climate and ecosystems	Video and text to support learning: https://revisionworld.com/gcse-revision/geography/ecosystems/tropical-rainforests	Reading around the subject: https://revisionworld.com/gcse-revision/geography/ecosystems/structure-ecosystems https://www.coolgeography.co.uk/GCSE/Year11/Weather.Climate/Tropical%20Rainforest/adaptations_of_tropical.htm
	7	Climate and Vegetation	Look at the features of a desert.	Describe and explain the characteristics of a desert climate and ecosystems	Video and text to support learning: https://revisionworld.com/gcse-revision/geography/desert-environments	

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1B Year 11	1	Climate and Vegetation	Explore a particular rainforest.	Case Study required for 2.5 • An area of tropical rainforest	Video and text to support learning: https://worldrainforests.com/borneo/ https://www.youtube.com/watch?v=MQ3k-phW1Ww	Extend your knowledge with this extra reading and quiz: https://betterplaneteducation.org.uk/factsheets/indigenous-people-of-the-rainforest-indigenous-people-of-the-rainforest-the-future

						https://worldrainforests.com/borneo/ https://www.youtube.com/watch?v=MQ3k-phW1Ww
2	Climate and Vegetation	Examine the reasons why rainforests are being destroyed.	Describe the causes and effects of deforestation of tropical rainforest	https://www.coolgeography.co.uk/GCSE/Year11/Weather.Climate/Tropical%20Rainforest/tropical_rainforest_exploitation.htm	https://revisionworld.com/gcse-revision/geography/ecosystems/case-studies/case-study-sustainable-forestry-0	
3	Climate and Vegetation	Explore a particular desert.	Case Study required for 2.5 • An area of hot desert	<p>Video and text to support learning:</p> <p>https://studymind.co.uk/notes/hot-desert-case-study-namib-desert/</p> <p>https://www.youtube.com/watch?v=I1hC8m2hl8Q</p>	<p>https://studymind.co.uk/notes/hot-desert-case-study-namib-desert/</p> <p>https://www.youtube.com/watch?v=I1hC8m2hl8Q</p> <p>https://www.youtube.com/watch?v=iyjJTK3pzBA&list=PLS-TIpNmaiIAhI63Y7a04cz1WJ6WfOteB&index=13</p> <p>Use Revision materials provided effectively: Exam success guide Pgs 94-105.</p> <p>https://students-co.weebly.com/0460-question-bank.html</p> <p>Course website https://global.oup.com/education/secondary/curricula</p>	
		Assessment and feedback		Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.		

						/support-resources/9780198399292/?region=uk https://www.geographypods.com/24-rainforests--deserts.html
4	Energy and water	Explore how different countries around the world use different types of energy and why they do so.	Describe the importance of non-renewable fossil fuels, renewable energy supplies, nuclear power and fuelwood; globally and in different countries at different levels of development	Help your child take their understanding to the next next level with these videos and quizzes: https://ed.ted.com/lessons/what-the-oil-industry-doesn-t-want-you-to-know-stephanie-honchell-smith https://ed.ted.com/lessons/what-the-fossil-fuel-industry-doesn-t-want-you-to-know-al-gore https://betterplaneteducation.org.uk/videos/renewable-energy	Reading around the subject: https://www.internetgeography.net/the-end-of-coal-power-in-the-uk/ https://betterplaneteducation.org.uk/factsheets/electric-cars-the-problems-of-fossil-fuels https://revisionworld.com/gcse-revision/geography-gcse-revision/energy-resources-and-management/energy-supply-and-consumption Improve your knowledge with this video, quiz and extra reading: https://ed.ted.com/lessons/how-to-create-cleaner-coal-emma-bryce https://ed.ted.com/lessons/what-does-the-world-s-lar	

						gest-machine-do-henry-richardson
5	Energy and water	<p>Explore the use of Nuclear power, including the positive and negative impacts on people and the environment.</p> <p>Look at Geothermal, Hydro, Solar and wind as alternative sources of power.</p>	Evaluate the benefits and disadvantages of nuclear power and renewable energy sources	<p>A video to share and discuss: https://ed.ted.com/lessons/what-are-the-challenges-of-nuclear-power-m-v-ramana-and-sajan-saini</p> <p>Talk with your child about how power generation has changed in Saint Helena. https://education.nationalgeographic.org/resource/renewable-energy-explained/</p>	<p>Reading around the subject: https://www.internetgeography.net/2024-a-record-year-for-wind-power/</p> <p>https://betterplaneteducation.org.uk/factsheets/fukushima-fukushima-daiichi-nuclear-power-plant-japan</p> <p>Extra reading, quizzes, word searches and crosswords: https://www.ducksters.com/science/environment/renewable_energy.php https://www.ducksters.com/science/environment/hydropower.php https://www.ducksters.com/science/environment/solar_power.php https://www.ducksters.com/science/environment/wind_power.php https://www.ducksters.com/science/environment/wave_and_tidal_energy.php</p>	

	6	Energy and water	Explore the use of Geothermal Energy in Iceland and Thermal power in Germany	Case Study required for 3.5 • Energy supply in a country or area	Extra reading, quizzes, word searches and crosswords: https://www.ducksters.com/science/environment/geothermal_energy.php	Gain a little extra from this video: https://ed.ted.com/lessons/iceland-s-superpowered-underground-volcanoes-jean-baptiste-p-koehl
	7	Energy and water	Explore the different ways that we secure our domestic water supplies in countries of different levels of development.	Describe methods of water supply and the proportions of water used for agriculture, domestic and industrial purposes in countries at different levels of economic development Explain why there are water shortages in some areas and demonstrate that careful management is required to ensure future supplies	Find out about water together with this video and quiz: https://ed.ted.com/lessons/how-the-water-you-flush-becomes-the-water-you-drink-francis-de-los-reyes	Reading around the subject: https://revisionworld.com/gcse-revision/geography-gcse-revision/energy-resources-and-management/water-supply-and-consumption

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2A Year 11	1	Energy and water	Examine how a particular country supplies its people with water successfully. <i>Assessment and feedback</i>	Case Study required for 3.6 • Water supply in a country or area	https://www.bbc.co.uk/bitsize/guides/zgx382p/revision/3	Reading around the subject: https://revisionworld.com/gcse-revision/geography-gcse-revision/energy-resources-and-management/resources-uk-food-energy-and https://www.youtube.com/watch?v=9W8VuUNORcM

					Provide a quiet work space and encourage thorough revision. Get involved - Quiz your child on keywords. Talk through questions with them.	Use Revision materials provided effectively. Exam success guide Pgs 131-139. https://students-co.weebly.com/0460-question-bank.html Course website https://global.oup.com/education/secondary/curricula/support-resources/9780198399292/?region=uk https://www.geographypods.com/341-energy.html https://www.geographypods.com/342-water-resources.html
2	Environmental Risks	Examine soil erosion and desertification	Describe how economic activities may pose threats to the natural environment and people, locally and globally - soil erosion, desertification	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/california-wildfires https://www.worldwildlife.org/threats/soil-erosion-and-degradation https://www.youtube.com/watch?v=BoSUEIKK_Y4	Reading around the subject: https://betterplaneteducation.org.uk/factsheets/soil-what-is-soil https://www.geographypods.com/35-environmental-risks-and-benefits.html https://www.youtube.com/watch?v=BoSUEIKK_Y4	
3	Environmental Risks	Examine global warming and climate change.	Describe how economic activities may pose threats to the natural environment and people, locally and	https://kids.kiddle.co/Global_warming https://www.youtube.com/watch?v=2BM_vjYmdJc	Take your understanding of Global warming to the next level with this video and quiz:	

				globally - enhanced global warming		https://ed.ted.com/lessons/how-quantum-mechanics-explains-global-warming-lieven-scheire https://www.youtube.com/watch?v=2BM_vjYmdJc
4	Environmental Risks	Explore the different types of pollution.	Describe how economic activities may pose threats to the natural environment and people, locally and globally - pollution [water, air, noise, visual])	<p>Find out about pollution together with this video and quiz: https://ed.ted.com/lessons/what-s-in-the-air-you-breathe-amy-hrdina-and-jesse-kroll</p> <p>Find out about plastic pollution together with this video and quiz and reading material: https://ed.ted.com/lessons/captain-charles-moore-on-the-seas-of-plastic</p>	<p>Reading around the subject: https://www.internetgeography.net/how-does-washing-your-clothes-lead-to-plastic-pollution-in-the-arctic/ https://betterplaneteducation.org.uk/factsheets/pollution-introduction</p> <p>Extra reading, quiz, wordsearch and crossword: https://www.ducksters.com/science/environment/air_pollution.php https://www.ducksters.com/science/environment/land_pollution.php</p>	
5	Environmental Risks	Explore the benefits of conservation and sustainable development.	Demonstrate the need for sustainable development and management Understand the importance of resource conservation	<p>Find out about recycling together with this video and quiz: https://ed.ted.com/lessons/does-recycling-your-plastic-actually-work-shannon-odell</p>	<p>Reading around the subject: https://betterplaneteducation.org.uk/factsheets/world-conservation-problems-population</p>	

						https://www.savemyexams.com/igcse/geography/cie/past-papers/
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Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2B Year 11	1-4	Bespoke Preparation for Paper 4	Make a detailed study of the enquiry skills for paper 4	<ul style="list-style-type: none"> *Formulating aims and hypotheses *Enquiry skills to collect data *Data presentation techniques *Analysis *Making conclusions 	https://www.youtube.com/watch?v=XCaRCpG4bKM	https://revisionworld.com/gcse-revision/geography-gcse-revision/geographical-skills https://www.youtube.com/watch?v=XCaRCpG4bKM Exam Success guide Pgs 179 to 199 https://www.savemyexams.com/igcse/geography/cie/past-papers/
	5	Revision		Practice interpreting and answering questions from Paper 1	https://revisionworld.com/gcse-revision/geography-gcse-revision/geography-gcse-questions-and-quizzes	https://revisionworld.com/gcse-revision/geography-gcse-revision/geography-gcse-questions-and-quizzes https://www.youtube.com/watch?v=Go0EmclieaU&list=PLS-TIpNmaiIAhIG3Y7a04cz1WJ6WfOteB
	6	Revision		Practice interpreting and answering questions from Paper 2		https://www.youtube.com/watch?v=Go0EmclieaU&list=PLS-TIpNmaiIAhIG3Y7a04cz1WJ6WfOteB

						LS-TIpNmaiIAhIG3Y7a04cz1WJ6WfOteB
	7	Revision		Practice interpreting and answering questions from Paper 4		https://www.youtube.com/watch?v=Go0EmclieaU&list=PLS-TIpNmaiIAhIG3Y7a04cz1WJ6WfOteB

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3A Year 11	1	Revision and Exams		Practice interpreting and answering questions from All papers		https://www.youtube.com/user/gingerbutch/videos
	2	Revision and Exams		Practice interpreting and answering questions from All papers		https://www.youtube.com/user/gingerbutch/videos
	3-7	Exams				

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3B Year 11	1-7	All students participating in Work Experience				