

CURRICULUM PLAN

Year: 9

Subject: RE

Books Recommended: Explore RE by Steve Clarke, Jan Hayes and Lesley Parry

Academic Year: 2025/2026

At the end of Term 1: Project

Term 2: Research Project

Term 3: Prepare a showcase stand or display

Work to be covered in Term 1

Topic: Ethics

Sub Topics:

1. What is Ethics?
2. Is there any law that should not be broken?
3. The sanctity of life?
4. Environmental ethics.
5. Animal rights, human wrongs?
6. Drugs and religion
7. Medical ethics.
8. Is anyone equal?
9. Attitudes to poverty
10. Attitudes to the victims of natural disasters
11. Has religion passed its sell-by-date?
12. Is sport like a religion?

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A	1	This lesson introduces students to the concepts of morality.	What is ethics?	<p>To understand the terms 'relative' and 'absolute' morality.</p> <p>To explore what might influence our decision making.</p> <p>To reflect upon why people, do not always make the same decisions.</p>	Share examples of personal or cultural values that guide family decisions.	<p>“The Difference Between Morals and Ethics” – Very well Mind: clearly outlines the meaning and distinction between individual morals and communal ethics Broadview Press+2Verywell Mind+2Reddit+2.</p>
	2	This lesson explores why people keep the law, including religious people, and whether it is ever right to break the law.	Is there any law that should not be broken?	<p>To explore the reasons why people, keep the law.</p> <p>To explore religious attitudes to secular law.</p> <p>To consider whether it is ever right to break the law in the light of one's beliefs.</p>	Talk about civil laws vs. moral values — are there times people disagree with the law for ethical reasons (e.g. historical protests or movements)?	Explore this question in relation to ethics; try independent searches like: “moral absolutism vs moral relativism law ethics” for in-depth explanations.
	3	This lesson shows students some of the issues surrounding the concept of sanctity of life.	The sanctity of life	<p>To understand the term 'sanctity of life'</p> <p>To explore how the belief in sanctity of</p>	Watch a video or read a news article together and reflect on life issues (e.g., medical ethics,	<p>The sanctity of life as a sacred value' PMC+1Taylor & Francis+1.</p> <p>A summary exploring pro-life arguments around embryo and unborn life A Level Philosophy & Religious Studies.</p>

				<p>life can influence our decisions.</p> <p>To reflect on why 'sanctity of life' issues can be very complicated.</p>	<p>care for the vulnerable).</p>	
4	<p>This lesson considers religious motivations for looking after the world.</p>	<p>Environmental ethics</p>	<p>To understand what 'belief in the created world' means.</p> <p>To explore how religious ideas can focus environmental groups.</p> <p>To evaluate the importance of environmental action.</p>	<p>Involve children in eco-friendly actions at home (e.g., recycling, reducing waste, gardening).</p>	<p>Students discuss the question: Might the Earth do better without humans living on it? Environmental Ethics openfl.pressbooks.pub/4OpenStax/4gue.com/4-Introduction-to-Environmental-Ethics" Santa Clara University.</p>	
5	<p>This lesson focuses on whether animals should have rights and, if so, what these should be.</p>	<p>Animals rights, human wrongs?</p>	<p>To know what is meant by 'animal rights'</p> <p>To explore the different views people, have about the treatment and uses of animals.</p> <p>To reflect upon the reasons why animals should have rights.</p>	<p>Visit a local farm, zoo, or animal sanctuary and discuss ethical treatment of animals.</p>	<p>Humanity is failing one of its greatest moral tests" – Vox – Highlights ethical concerns over factory farming Vox. What Humans Owe Animals" – Time (Martha Nussbaum) – Argues for better ethical treatment based on capability theory TIME.</p>	

	6	This lesson explores religious attitudes to drug abuse.	Drugs and religion	<p>To know what is meant by the term 'drug abuse'</p> <p>To explore why people might abuse drugs.</p> <p>To reflect on how beliefs about the mind and body might affect religious attitudes to drugs.</p>	Talk about healthy coping strategies for stress, and where to go for help.	Try searches like “ religious attitudes to drug use ethics ”, or “ addiction spiritual ethics religion ” for scholarly and faith-based perspectives.
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Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1B	1	This lesson looks at the rights and wrongs of medical science and introduces the concept of medical ethics.	Medical ethics	<p>To know what we mean by the term medical ethics.</p> <p>To understand how medical knowledge may be seen as a gift from God.</p> <p>To reflect on whether humans have gone too far with medicine.</p>	Discuss real-life ethical dilemmas in healthcare (e.g., organ donation, end-of-life care, genetic testing).	<p>Taylor & Francis “Sanctity of life” – A Level Philosophy & Religious Studies+4Taylor & Francis+4PMC+4. BMEI Christian medical ethics discussion balancing sanctity vs quality of life bmei.org.</p>
	2	This lesson looks at the idea of equality.	Is everyone equal?	<p>To understand the idea of equality within religions.</p> <p>To explore inequality in various forms.</p> <p>To consider some solutions to inequality offered by religion.</p>	Explore stories of people who have worked for equality (e.g., Malala Yousafzai, Nelson Mandela).	<p>“The Equality Conundrum” – Philosophical debate on equality of resources vs welfare newyorker.com.</p>
	3	This lesson looks at the idea of poverty and how religious believers help those living in poverty.	Attitudes to poverty	<p>To understand that poverty exists everywhere.</p> <p>To explore some attitudes to poverty.</p> <p>To reflect on some solutions to the problem of poverty.</p>	Involve children in charity or community service (e.g., food banks, donation drives).	Suggested independent searches: “religious perspectives on poverty ethics” , exploring how major faiths teach caring for the poor.
	4	This lesson focuses on natural disaster and religious attitudes to	Attitudes to the victims of natural disasters	To understand what we mean by the term ‘natural disasters’	Watch a news report on a natural disaster and	Try searches like “religion ethics natural disaster response” to find faith-led

	helping those affected by natural disasters.		<p>To understand the impact of natural disasters on developing countries.</p> <p>To reflect on why religious believers are involved in helping victims of natural disasters</p>	discuss empathy and aid.	humanitarian reflections and responses.
5	This lesson is set up as a debate about the relevance of religion today.	Has religion passed its sell- by date?	<p>To find out some reasons why religion is considered less relevant in the modern world.</p> <p>To find out some reasons why religion still has relevance in the modern world.</p> <p>To reflect on our personal attitudes to religion.</p>	Encourage respectful conversation about the role of religion today	Look up opinion pieces like “has religion passed its sell-by date ethics debate” , which challenge modern relevance of religion.
6	This lesson makes a comparison between sport and religion for the purpose of gaining an understanding into the deeper purpose and meaning of religion, despite superficial similarities.	Is sport like a religion?	<p>To know the idea of sport being ‘the new religion’</p> <p>To explore the nature of religion and the nature of sport.</p> <p>To evaluate the place of sport in comparison with the place of religion in society today.</p>	Reflect on what gives meaning or purpose to people’s lives — religion, sport, or both?	“Pierre de Coubertin... worship of athletes” – Le Monde – Explores how the Olympic movement echoed religious ritual and sanctification of sport lemonde.fr .

7	Students will explore one or more ethical issues studied this term and create a project that demonstrates their understanding, presents multiple perspectives (religious and non-religious), and offers thoughtful conclusions or solutions.	<p>Project Title: Living with Ethics: How should we live together?</p>	<p>Apply knowledge from different ethical topics. Analyse real-world examples or case studies. Reflect on personal beliefs and evaluate differing views. Communicate findings creatively and clearly.</p>			<p>Suggested Project Questions (<i>choose one</i>)</p> <ol style="list-style-type: none"> 1. What makes an action morally right or wrong? 2. Is it ever right to break the law for a greater good? 3. Do all lives have equal value? 4. Are we doing enough to protect the planet and animals? 5. Should drugs be allowed in religion or society? 6. How should we treat people in poverty or crisis? 7. Has religion lost its place in modern life? 8. Is sport the new religion for some people?
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Work to be covered Term 2

Topic 1: **Philosophy**

Sub Topics:

1. Arguments for the existence of God 1.
The arguments from design.
2. Arguments for the existence of God 2
The arguments from the first cause.
3. Arguments for the existence of God 3
The arguments from morality.
4. Arguing against the existence of God
5. The problem of evil and suffering.
6. Ideas of immorality.
7. Miracles
8. Revelation

Topic 2: **Rites of Passage**

Sub Topics:

1. Infant Baptism
2. Church Membership
3. Believer's Baptism

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2A	1	This lesson introduces students to the idea of trying to prove God exists through logic.	Arguments for the existence of God 1 – the argument from design	<p>To know what the argument from design tries to prove.</p> <p>To understand why some people, agree with the argument from design and some do not.</p> <p>To evaluate how successful the argument from design is at proving the existence of God.</p>	Take a walk in nature and talk about its complexity and beauty — does it suggest a designer?	<p><i>Internet Encyclopedia of Philosophy</i> article on design arguments: presents the classic teleological argument and its modern critiques Stanford Encyclopedia of Philosophy+6Internet Encyclopedia of Philosophy+6Studocu+6.</p> <p><i>Britannica</i> overview of the argument from design (teleological argument) Studocu+4Encyclopedia Britannica+4CERC+4.</p> <p>A-Level PDF guide summarizing Paley's watchmaker analogy and Hume's counter-arguments Studocu.</p>
	2	This lesson introduces the argument from first cause and considers its strengths and weakness.	Arguments for the existence of God 2 – the argument from first cause	<p>To know what the argument from first cause tries to prove.</p> <p>To understand why some people, agree with the argument from first cause and some do not.</p> <p>To evaluate how successful the argument from first cause is at proving the existence of God</p>	Watch a science video together and reflect on how science and belief may work together or differ.	<p><i>Britannica</i> entry on the first cause: explains Aquinas' unmoved mover and related ideas Big Think+11Encyclopedia Britannica+11Logos+11. alevelphilosophy.co.uk+2A Level Philosophy & Religious Studies+21000-Word Philosophy+2.</p> <p>A concise teaching PDF on the Kalam cosmological argument The New Yorker+11St Richard Gwyn Catholic High School+11Financial Times+11.</p>
	3	This lesson introduces the argument from morality and	Arguments for the existence of God 3 – The argument from morality	To know what the argument from morality is.	Discuss where your family's sense of right and wrong comes from	<i>Wikipedia</i> summary of the moral argument, linking moral order to belief in God Encyclopedia Britannica+12Wikipedia+12Thinking to Believe+12 .

	considers its strengths and weakness.		<p>To understand the strengths and weakness of the argument from morality.</p> <p>To analyze and evaluate a range of views on the argument from morality.</p>	— conscience, religion and upbringing?	<i>Philosophical Investigations</i> summary of Kant's moral argument peped.org .
4	This lesson presents the scientific case for saying that belief in God is unnecessary and irrational.	Argument against the existence of God	<p>To understand why science sees belief in God to be unnecessary.</p> <p>To analyze reasons why science challenges belief in the existence of God.</p> <p>To evaluate the scientific argument against the existence of God.</p>	Encourage respectful discussion of atheism, agnosticism, and different worldviews.	<i>Big Think</i> article presenting five prominent arguments for and against God's existence Whole Reason+6Big Think+6Open University+6 . <i>Introduction to Philosophy</i> chapter on "Reasons Not to Believe" outlining philosophical objections press.rebus.community+1collegesidekick.com+1 . Summary of atheist philosopher Graham Oppy's arguments Whole Reason .
5	This lesson looks at the problem of evil: that evil in the world means either God is not all- loving or he is not all-powerful: in either case God does not fulfil the criteria necessary to be called God.	The problem of evil and suffering	<p>To know why evil and suffering are a problem for religious believers.</p> <p>To understand the different types of evil.</p> <p>To evaluate the claim that God cannot exist</p>	Talk about examples of suffering in the world and how different people respond to it.	<i>A-Level</i> guide discussing Plantinga's free-will defence and classical theodicies Oxford Academic+14A Level Philosophy & Religious Studies+14Philosophy Institute+14 . <i>Stanford Encyclopedia of Philosophy</i> on the problem of evil The New Yorker+9Stanford Encyclopedia of Philosophy+9A Level Philosophy & Religious Studies+9 . <i>1000-Word Philosophy</i> article exploring whether suffering discredits belief in God

				in a world where suffering occurs.		revisionworld.com+31000-Word Philosophy+31000-Word Philosophy+3.
	6	This lesson explores what it might mean to be immortal, and whether that is good or a bad thing.	Ideas of immortality	<p>To explore ideas of immortality.</p> <p>To consider why people might want there to be life after death.</p> <p>To reflect on the strengths and weakness of ideas about immortality.</p>	Watch a film or read a story about life, death, and what may come next — and reflect together.	<p>JSTOR article on Nietzsche’s concept of “immortality” challenging traditional morality press.rebus.community+15jstor.org+151000-Word Philosophy+15.</p> <p><i>Simpli.com</i> comparison of five philosophical perspectives on immortality simpli.com.</p> <p>Q&A exploring moral frameworks determining immortality Existence of God+4philosophy.stackexchange.com+41000-Word Philosophy+4.</p>

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2B	1	This lesson aims to get students talking about miracles and arguing for and against them.	Miracles	<p>To explore the idea of ‘miracle’.</p> <p>To consider the qualities of a miracle.</p> <p>To reflect on the problems caused by believing in miracles.</p>	<p>Watch and reflect: View a short video or documentary about reported miracles (e.g. healing, survival stories) and ask: “Do you think that was a miracle or coincidence?”</p>	<p>Britannica – Miracle: Offers a foundational definition of miracles and explores their religious significance Wikipedia+9A Level Philosophy & Religious Studies+9Stanford Encyclopedia of Philosophy+9Reasonable Faith+2Internet Encyclopedia of Philosophy+2Stanford Encyclopedia of Philosophy+2.</p>

2	In this lesson looks at the arguments surrounding revelation and whether these experiences are real or illusionary.	Revelation	<p>To understand the term 'revelation'</p> <p>To explore examples of special revelations.</p> <p>To consider the possibility of revelation as being real.</p>	<p>Share stories: If appropriate, share examples from religious texts or personal experiences where people felt guided by God.</p>	<p><i>Wikipedia</i> entry on revelation as divine disclosure used by major religions studysmarter.co.uk+3Wikipedia+3EncyclopediaBritannica+3.</p> <p><i>StudySmarter</i> guide outlining general vs. special revelation studysmarter.co.uk.</p> <p>Philosophy Dungeon overview comparing reason versus revelation in theology PHILOSOPHY DUNGEON+1FinancialTimes+1.</p>	
3	To explore the significance, meaning, and symbolism of Infant Baptism in Christianity, particularly within different denominations (e.g., Catholic, Orthodox).	Infant Baptism	<p>Describe what happens during an Infant Baptism ceremony.</p> <p>Identify and explain key symbols used in the rite (e.g., water, oil, candle).</p> <p>Understand the theological meaning of baptism in Christian beliefs (e.g., cleansing of sin, initiation into the Christian community).</p>	Support with reading or simple research about baptism practices in your family's denomination.	Research how Infant Baptism differs in at least two Christian denominations	
4	To understand the meaning and importance of church membership in Christian life and how it represents a personal commitment to	Church Membership	<p>Explain what church membership means in a Christian context.</p> <p>Describe how individuals become members of a church (e.g., confirmation, profession of faith, baptism).</p>	Talk to your child about any personal or family experiences with church membership or involvement	Create a visual or written guide on "How to Become a Church Member."	

		faith, community, and service.		Understand the responsibilities and privileges of church members (e.g., participation in sacraments, service and fellowship).		
5		To explore the meaning, practice, and symbolism of Believer's Baptism , particularly within denominations such as Baptist and Pentecostal , and to understand how it reflects personal faith and commitment.	Believer's Baptism	Describe what happens during a Believer's Baptism ceremony. Explain the significance of baptism by full immersion. Understand why some Christians choose Believer's Baptism instead of Infant Baptism. Compare and contrast Believer's Baptism with Infant Baptism.	Discuss any personal or family beliefs about baptism or public declarations of faith	Create a comparison chart showing differences and similarities between Infant Baptism and Believer's Baptism .
6	Choose a Big Question	Research project: What have I learned about Belief, Ethics & Philosophy?		Recall and apply key ideas from Ethics, Philosophy, and Beliefs. Show understanding of different viewpoints (religious and non-religious). Use research and real-world examples to support their thinking. Present their findings creatively and thoughtfully.		Students will choose one big question explored this term and create a research-based presentation or creative project that reflects on what they've learned.

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Work to be covered Term 3

Topic: Christian Worship

Sub Topics:

1. Worship
2. Inside an Anglican church
3. inside a Roman Catholic Church
4. Inside an Orthodox church
5. Inside a Non-conformist church
6. Protestant churches and Holy Communion
7. Mass and the Divine Liturgy
8. Prayer & Meditation
9. Aids to prayer
10. The creed

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3A	1	To explore what worship is in Christianity and understand different forms and purposes of worship	Worship	<p>Define Christian worship</p> <p>Identify and describe types (liturgical, non-liturgical, private)</p> <p>Understand its purpose in expressing faith</p> <p>Compare worship styles across denominations</p> <p>Reflect on its personal and communal impact</p>	Watch or attend a service together	<p>Write a reflection: “Why do Christians worship God?”</p> <p>“Intriguing Insides: Parts of a Church” – National Churches Trust: Explores the key features and symbolism found inside various church buildings, offering a great foundational understanding Greek Orthodox Archdiocese of America+15Orthodox Church in America+15Sacred Icons by Emma Rae Rhead+15National Churches Trust.</p>
	2	To explore the layout, key features, and symbolism of an Anglican church building , and how its design supports Christian worship and beliefs.	Inside an Anglican church	<p>Identify key parts of an Anglican church (e.g., altar, font, pulpit, lectern, stained glass).</p> <p>Explain the purpose and symbolism of each feature.</p> <p>Understand how the church’s layout supports different aspects of worship.</p> <p>Reflect on how the physical space helps believers feel connected to God.</p>	Visit a local Anglican church or view a virtual tour online	<p>Write a paragraph explaining the use of the altar, font, and pulpit.</p> <p>“A Rookie Anglican Guide to an Anglican Worship Service” – Anglican Compass: Walks students through a typical Sunday service, explaining elements like liturgy, scripture, and sacraments Anglican Compass.</p> <p>“The Pulpit and Lectern: Pillars of Anglican Worship and Spirituality” – Diocese of Lagos: Describes the significance of sermon delivery and scripture proclamation in Anglican worship dioceseoflagos.org.</p>

3	To explore the layout, key features, and religious symbolism inside a Catholic church , and understand how the space supports Catholic worship, especially the celebration of the Mass .	Inside a Roman Catholic Church	Identify key features of a Catholic church (e.g., altar, tabernacle, crucifix, font, stations of the cross). Explain the religious significance of each feature. Understand how the design reflects Catholic beliefs and practices, especially the Eucharist . Reflect on how sacred spaces help believers connect with God.	Visit a local Catholic church or explore one through an online tour	Write a short explanation of the purpose of the tabernacle and altar “What Is the Anatomy of a Catholic Church: Nave, Altar, and More?” – CatholicShare: Explains church layout, symbolism, and focal points like the altar, tabernacle, and sanctuary Catholic365+3Catholic Share+3elecsprout.com+3 . “Inside a Catholic Church” – Franciscan Media: Offers student-friendly descriptions of key features and why they matter in worship Franciscan Media+1misswatsonre.wordpress.com+1 . “The Anatomy of a Catholic Church: A Visual Guide” – Elecsprout: Adds a helpful diagram to visualize church components elecsprout.com .
4	To explore the layout, features, and symbolism inside an Orthodox Church , and understand how its design reflects Orthodox Christian beliefs and supports worship.	Inside an orthodox church	Identify key features of an Orthodox church (e.g., iconostasis, dome, altar, icons, and sanctuary). Explain the religious meaning behind these features. Understand the role of icons in Orthodox worship and personal devotion.	Discuss or view images/videos of an Orthodox church together	Research the role of icons in Orthodox worship and write a short paragraph “Worship – The Church Building – Icons” – Orthodox Church in America: Highlights iconostases, frescoes, and central imagery in Orthodox worship Bible Study Tools+15Orthodox Church in America+15Greek Orthodox Archdiocese of America+15 . “House of God: An Explanation of the Interior of Orthodox Churches” – Holy Wisdom Orthodox Monastery: Explains design, iconography, and sacred atmosphere holywisdomorthodox.com+1Greek Orthodox Archdiocese of America+1 . “Why Orthodox Churches Look the Way They Do” – St Innocent Monastery: Offers

						deeper context behind architectural and worship design stinnocentmonastery.org . “The Role of Icons in Eastern Orthodox Worship” – SpiritualCulture.org: Explains how icons function liturgically and devotionally Spiritual Culture .
5	To explore the layout and features of a Nonconformist church (e.g. Baptist, Methodist, United Reformed), and understand how the design reflects simplicity, focus on the Bible, and congregational worship	Inside a Non-conformist church	Explain how the layout reflects beliefs about worship , especially the focus on preaching, Bible study, and community involvement . Compare the design of a Nonconformist church with Anglican, Catholic, or Orthodox churches. Understand the importance of equality and active participation in Nonconformist worship.	Discuss or watch a video tour of a Nonconformist church together	Write a short explanation of why Nonconformist churches avoid religious images or statues. “Nonconformist Places of Worship” – Historic England PDF: Introduces chapels and meeting houses, their layout, and community focus velvethummingbee+6Historic England+6Archaeology Data Service+6 . “Non-conformist Places of Worship” – University of Nottingham: Describes meeting-houses arranged around pulpit-centered worship University of Nottingham . “Chapels of England: Buildings of Protestant Nonconformity” – Velvet Hummingbee: Explores architectural styles reflecting worship practices elecsprout.com+15velvethummingbee+15The Past+15 .	

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3B	1	To understand how Holy Communion is celebrated in different Protestant churches , its significance, and how beliefs and practices may vary between denominations (e.g. Anglican, Methodist, Baptist).	Protestant churches and Holy Communion	Describe how Holy Communion is celebrated in different Protestant churches. Explain the symbolic meaning of the bread and wine in Protestant traditions. Understand the differences between denominations in how often and how Communion is received.	Watch a short online service or Communion clip together	Create a table comparing how different Protestant churches celebrate Holy Communion. “What is Communion? It's Meaning and Symbolism Explained” – BibleStudyTools.com: Traces variations in Protestant communion practices, frequency, and symbolism karmawhisperer.com+3Bible Study Tools+3downloads.24-7prayer.com+3 .

						<p>“The Reformers on Holy Communion: Purpose, Practice, and Participation” – Pactum Institute: Shows how early Reformers understood and structured Communion pactuminstitute.com.</p> <p>“Holy Communion in the Methodist Church” – Methodist PDF: Offers modern denominational insight into sacramental practice The Methodist Church.</p>
2	To explore the importance, structure, and meaning of the Mass (Catholic) and the Divine Liturgy (Orthodox) as central acts of Christian worship.	Mass & the Divine Liturgy	Describe what happens during the Catholic Mass and the Orthodox Divine Liturgy . Understand the symbolism of the Eucharist (bread and wine as the body and blood of Christ). Recognise similarities and differences between the two services.	Discuss family experiences of attending Mass or Divine Liturgy.	<p>Create a comparison chart of Mass vs. Divine Liturgy (structure, symbols, language).</p> <p>“Introduction to the Divine Liturgy” – Greek Orthodox Archdiocese: Details the structure and meaning of the Orthodox Eucharistic service Melkite+2Greek Orthodox Archdiocese of America+2trueorthodox.eu+2.</p> <p>“Divine Liturgy” – OrthodoxWiki: Breaks down the two main parts of the service – Word and Eucharist orthodoxwiki.org.</p> <p>“Divine Liturgy Explained” – Everything.explained.today: Offers a clear, general overview everything.explained.today.</p>	

3	To explore the role of prayer and meditation in Christian life, understanding how they help believers communicate with God , reflect, and grow spiritually.	Prayer & Meditation	Define prayer and meditation in a Christian context. Identify different types of Christian prayer (e.g., thanksgiving, confession, intercession, praise). Understand how meditation is used to focus on God's word or presence .	Talk about how prayer or quiet reflection is used in your home or faith tradition.	Research how Christians use tools like rosaries, candles, or scripture in prayer and meditation. "Prayer Tool: How to Practise Christian Meditation" – 24-7Prayer PDF: Good introductory guide to meditation practices in Christianity downloads.24-7prayer.com . "A Guide to Christian Meditation" – BeginningCatholic.com: Detailed "how-to" on mental prayer and spiritual reflection beginningcatholic.com . "Christian Guided Meditation" – PlanetMeditate.com: Scripted mindfulness practices based on scripture planetmeditate.com+1karmawhisperer.com+1 .
4	To explore different tools and objects used by Christians to help them focus during prayer, and understand how these aids support spiritual connection and devotion.	Aids to prayer	Understand what aids to prayer are and why Christians use them. Identify examples such as rosaries, icons, candles, crosses, prayer books, and music . Explain how each aid helps believers focus, reflect, or feel closer to God.	Show or discuss any prayer objects used at home or in your tradition.	Design your own simple "aid to prayer" with a short explanation of its purpose. "12 Powerful Prayer Aids" – The Practical Disciple: Tools and habits like reminders, objects, and habits to enhance prayer life thepracticaldisciple.com . "Practical Supports for Meditative Prayer" – Episcopal PDF: Discusses use of aids like prayer beads and the Jesus Prayer episcopaldornochtain.org .

						<p>“Nine Aids to Christian Prayer: #1 Meditation” – StudyingPrayer.com: Talks about the spiritual role of the Holy Spirit in guiding prayer Bible Study Tools+15Prayer A to Z+15Catholic Share+15.</p> <p>“Aids to Prayer and Reflection — CHN” – Catholic Health Network: Uses icons as visual prompts for spiritual reflection Sacred Icons by Emma Rae Rhead+2CHN+2Orthodox Road+2.</p>
5	To explore the Apostles’ Creed as a foundational statement of Christian beliefs , understanding its structure, key teachings, and role in uniting Christians across denominations.	Christian Beliefs -The Creeds	<p>Understand what the Apostles’ Creed is and its role in Christianity.</p> <p>Identify the core Christian beliefs stated in the Creed.</p> <p>Recognise the three-part structure: belief in God the Father, Jesus Christ the Son, and the Holy Spirit.</p> <p>Explain how the Creed is used in worship and baptism.</p>	Read and discuss the Apostles’ Creed together.	Create a visual diagram showing the three parts of the Creed. Suggested student-led search: “Apostles’ Creed vs Nicene Creed explained” (Britannica or denomination sites). While not in initial results, referrals include Bible Alive poster describing the Creed’s scriptural foundations The God Who Speaks .	
6	To allow students to: Reflect on and present their learning from Terms 1 and 2.	Term 3 Activity: Ethics & Beliefs Showcase	<p>Communicate ethical and philosophical ideas clearly to a wider audience.</p> <p>Reflect on personal growth across the year.</p>	Invite them via letter or email with a brief on what to expect. Provide a “Feedback card” for parents to leave positive	Prepare a Showcase Stand or Display Each student will: Select key highlights from their Term 1 project (<i>Living With Ethics</i>)	

		<p>Share their projects on Ethics, Beliefs, and Philosophy. Build confidence through public speaking and creative presentation. Involve families in their educational growth.</p>	<p>Title: <i>“Our Journey Through Beliefs and Ethics”</i></p>	<p>Demonstrate pride and ownership of their learning. Practise public speaking and collaboration skills.</p>	<p>comments on student displays. Encourage them to ask their child about specific projects or topics (e.g., "Do you think religion still matters today?").</p>	<p>and Term 2 research (<i>What Have I Learned?</i>). Create a display board, slide show, or interactive activity for parents to explore their ideas and findings. Write a Reflection Card or Speech Present to Parents (Optional)</p>
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