

## CURRICULUM PLAN

**Class: Year 9**

**Subject: History**

**Academic Year: 2025/2026**

**Books Recommended: Understanding History Key Stage 3**

### Work to be covered in Term 1

#### Topic 1: Boer war

##### Sub Topics:

1. Background & causes of the Boer war
2. Key players & side in the war
3. Major Battles & campaigns
4. Role of Saint Helena Island during the war
5. Effects on South Africa & the British Empire
6. Legacy & memory of the Boer war
7. **Field visit to:** Broad bottom prison area  
Deadwood & nearby camps  
Boer war cemeteries

#### Topic 2: The First World War

##### Sub Topics:

1. Causes of the First World War
2. Life in the Trenches
3. Major Battles and Fronts
4. Technology & Warfare
5. The end of the war & its consequences
6. **Visit to the Museum** of Saint Helena & a case study

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A	1	Why did the Boer War begin, and what tensions existed between the British and the Boers?	Background & causes of the Boer War	Identify and explain key causes of the Boer War (e.g. gold discovery, British imperialism, Boer resistance). Understand the historical context of late 19th-century South Africa and British colonial interests.	Parents can help students look for books or documentaries on the origins of the war.	Create a <b>cause-and-effect chart</b> showing the long- and short-term causes of the Boer War, with brief explanations.  <b>“First Boer War (1880–1881): History, Causes, and Effects”</b> – <a href="#">Oxford Academic+15World History Edu+15Tes+15</a> <b>“What were the main causes and events of the Boer War?”</b> – <a href="#">britishempire.me.uk</a> <b>World History Edu: “Second Boer War (1899-1902): History, Major Causes...”</b> – <a href="#">Lumen Learning+3World History Edu+3World History Edu+3</a>
	2	Who was involved in the Boer War, and what were their goals?	Key players & side in the war	Identify the main sides in the war (British Empire, Boer Republics) and their leaders. Compare the motivations of both the British and the Boers.	Help students look at maps of South Africa and where the Boer Republics were located.	Create a <b>character profile poster</b> of one key leader, including a drawing/photo, background, role, and beliefs. <b>Quizlet</b> – <b>“History Unit 2: Key People in the Boer</b>

						<p><b>War”</b> – <a href="#">Oak National Academy+2Quizlet+2gcse history.com+2</a></p> <p><b>Boer War Archive – “Generals and Leaders of the Boer War”</b> – <a href="#">boerwararchive.com</a></p> <p><b>Britannica – “South African War”</b> – <a href="#">getrevising.co.uk+3britannica.com+3Lumen Learning+3</a></p>
3	What were the major battles of the Boer War and how did strategies change over time?	Major Battles and Campaigns	Describe key battles (e.g., Siege of Ladysmith, Mafeking) and their outcomes. Understand how the war moved from traditional battles to guerrilla warfare.	Help students locate these places on a map and understand how distance and geography affected war.	Write a newspaper article reporting on a major battle as if you were a journalist in 1900.	<p><b>Boer War Archive – “Battles of the Boer War”</b> – <a href="#">boerwararchive.com</a></p> <p><b>Total Military Insight – “Campaigns of the Boer War”</b> – <a href="#">boerwararchive.com+7The Insurance Universe+7MilitarySphere+7</a></p> <p><b>Tactical Missions – “The British Military Campaigns in the Second War”</b> – <a href="#">My Blog</a></p>

	4	How was Saint Helena used during the Boer War, and what was life like for Boer prisoners on the island?	Role of Saint Helena Island during the war	Investigate the use of Saint Helena as a prisoner-of-war location. Understand the social and emotional impact of the war on both Boers and locals.	Parents can share any local stories or family links to the Boer War era.	Write a fictional diary entry from a Boer prisoner on Saint Helena, describing a day in captivity. <b>Anglo-Boer War – “Camps for Boers – St. Helena”</b> – <a href="http://StHelenaTalks+2angloboerwar.com+2sainthelenaisland.info+2">St Helena talks+2angloboerwar.com+2sainthelenaisland.info+2</a> <b>Sainthelenaisland.info – “Boer PoWs”</b> – <a href="http://museumofsainthelena.org+3sainthelenaisland.info+3stheleland.info+3">museumofsainthelena.org+3sainthelenaisland.info+3stheleland.info+3</a> <b>“Boer prisoners”</b> – <a href="http://jcggrimshaw.blogspot.com+3StHelenaTalks+3sainthelenaisland.info+3">jcggrimshaw.blogspot.com+3St Helena talks+3sainthelenaisland.info+3</a>
	5	What were the long-term effects of the Boer War on South Africa, the British Empire, and Saint Helena?	Effects on South Africa, the British Empire & Saint Helena	Evaluate how the war changed South Africa’s political and social landscape. Explain how the war influenced British colonial policy and affected Saint Helena.	Discuss with students how conflicts in the past have shaped countries’ futures (e.g., Apartheid roots, British decline in empire).	Create a slideshow comparing South Africa before and after the war, with a short section on Saint Helena’s post-war legacy.  <b>“The Boer War: British Imperialism and Its Consequences”</b> – <a href="http://MomentsLog+1MilitarySphere+1">Moments Log+1MilitarySphere+1</a>

						<p>“South Africa and the Boer Wars” – <a href="#">Lumen Learning</a></p> <p>“Boer War: Key Events and Impacts” – <a href="#">MilitarySphere+2MilitarySphere+2Tes+2</a></p>
	6		<p><b>A field Trip to:</b>  Broad bottom prison Area  Deadwood &amp; nearby camps  Boer war cemeteries</p>			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1B	1	Understanding the complex long- and short-term causes that led to the outbreak of WWI.	Causes of the First World War	Identify and explain the MAIN causes (Militarism, Alliances, Imperialism, and Nationalism). Analyze the assassination of Archduke Franz Ferdinand as the immediate trigger.	Discuss how disagreements or rivalries in everyday life can escalate without compromise.	<p>Create a cause-effect diagram showing how the MAIN causes contributed to war.</p> <p><b>BBC Bitesize – “Causes of World War One”</b> – <a href="#">625points.com+14BBC+14elearning.reb.rw+14.</a></p>

						<p><b>“Main Causes of WWI” – <a href="#">TutorChase</a>.</b>  <b>“Causes of World War I” – <a href="#">historyforkids.net</a>.</b></p>
2	Exploring the daily experiences, hardships, and conditions faced by soldiers.	Life in the Trenches	Describe key features of trench life (e.g. hygiene, food, rats and boredom). Explain how trench conditions affected soldiers physically and mentally.	Encourage students to ask older relatives if they have stories or photos from wartime or military service.	Write a fictional diary entry from the point of view of a WWI soldier.	<p><b>Studocu – “Trench Warfare” – <a href="#">Studocu</a>.</b>  <b>Reddit (r/historyteachers) – <a href="#">Reddit+1BBC+1</a>.</b></p>
3	Investigating key WWI battles and how different fronts shaped the course of the war.	Major Battles & Fronts	Identify and locate major battles such as the Somme, Verdun, and Gallipoli. Evaluate the significance and human cost of these battles.	Watch a short, age-appropriate documentary or YouTube clip together on the Battle of the Somme or Gallipoli.	Create a map with arrows showing troop movements and locations of major battles.	<p><b>CliffsNotes – “WWI: Causes, Battles &amp; Impact” – <a href="#">Twinkl+10CliffsNotes+10WIRED+10</a>.</b>  <b>Wikipedia – Meuse–Argonne Offensive – <a href="#">Wikipedia+1WIRED+1</a>.</b></p>
4	Understanding how new technology changed the nature of warfare.	Technology & Warfare	Identify key technological innovations (e.g. tanks, gas, airplanes and machine guns).	Discuss how technology in their own lives has changed over time	Design a poster on one WWI weapon, showing its design, use, and impact.	<p><b>Wikipedia – Artillery in WWI – Explains the evolution of heavy guns,</b></p>

				Explain how technology contributed to both advantages and mass casualties.		mortars, and artillery dominance in trench warfare. <b>Wikipedia – Technology during WWI –</b> <a href="#">625points.com+2Wikipedia+2Twinkl+2.</a> <b>Wikipedia – Chemical Weapons in WWI –</b> <a href="#">Wikipedia.</a>
5	Examining how the war affected civilians, including women and families at home.	The Home Front	Describe how the war changed roles for women and affected daily life.  Understand the use of propaganda and the importance of morale on the home front.		Create a World War I propaganda poster to encourage enlistment or support for the war.	
5	Analyzing how and why the war ended, and its impact on the world.	The End of the war & its consequences	Describe the events leading to the Armistice and the terms of the Treaty of Versailles.  Assess the impact of the treaty on Germany and the post-war world.	Discuss fairness and consequences: “Was it fair for Germany to be blamed and punished?” — Encourage balanced thinking.	Write a short news article from 1919 about the signing of the Treaty of Versailles. <b>Wikipedia – World War I Aftermath –</b> <a href="#">Wikipedia+1Wikipedia+1.</a> <b>Meuse–Argonne Offensive-</b> Highlights as the final decisive Allied push leading to the Armistice on November 11 1918 .	

	7			A Visit to Museum of Saint Helena & A case study		

### Work to be covered in Term 2

#### Topic 1: Treaty of Versailles & League of Nations

##### Sub Topics:

1. Background to the Treaty of Versailles
2. Key Terms of the Treaty of Versailles
3. Impact of the Treaty on Germany
4. Creation & purpose of the League of Nations
5. Success & Failures of League of Nations
6. **Debate:** Was the Treaty of Versailles fair? & could the League of Nations prevent war?

#### Topic 2: Holocaust

##### Sub Topics:

1. Holocaust Timeline
2. Holocaust by number
3. Holocaust Figures
4. Nazi death & concentration camps
5. Persecution of minorities
6. Holocaust memorial project

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2A	1	Understand the reasons why the Treaty of Versailles was created after World War I.	Background to the Treaty of Versailles	Identify the main countries involved in the peace negotiations.  Explain why the Allies wanted to punish Germany after the war.	Watch a short documentary clip together about World War I and its aftermath.	Write a short paragraph: <i>“Why did the Allies want a treaty after the war?”</i>  <b>Britannica – “Treaty of Versailles”</b> <a href="#">Encyclopedia</a> <a href="#">Britannica+1TIME+1</a> . <b>National Archives – “The Treaty of Versailles”</b> <a href="#">The National Archives+1BBC+1</a> .
	2	Explore the main terms of the treaty and their impact on Germany.	Key Terms of the Treaty of Versailles	Describe at least three key terms of the treaty (e.g., reparations, territorial loss and disarmament).	Help your child research how much money Germany had to pay in reparations (use simple sources).	Draw a poster summarizing the four main terms of the treaty with simple images. <b>BBC Bitesize – “Treaty of Versailles – key terms”</b> <a href="#">BBC+1BBC+1Save My</a>

				Understand the significance of the War Guilt Clause (Article 231).		<a href="#">Exams+4Investopedia+4Reddit+4</a> . <b>Knowunity – Treaty summary</b> <a href="#">worldhistory.org.uk+12Knowunity+12BBC+12</a> .
3	Understand how the Treaty affected Germany politically, socially, and economically.	Impact of the Treaty on Germany	Explain how the treaty led to resentment and hardship in Germany.  Link the treaty's impact to later unrest (e.g. rise of Hitler or economic problems).	Support your child to find a short article or video on hyperinflation in Germany.	Write a diary entry from a German citizen in 1919. <b>TutorChase – “What was the impact of the Treaty of Versailles?”</b> <a href="#">TutorChaseMilitary Knowledge Base</a> . <b>MilitarySphere – “Lasting Treaty of Versailles Impact on Global Conflicts”</b> <a href="#">worldhistory.org.uk+3MilitarySphere+3Military Knowledge Base+3</a> .	
4	Learn why the League of Nations was set up and what it aimed to do.	Creation & purpose of the League of Nation	Identify the main goals of the League (peace, cooperation, disarmament).  Explain why the USA didn't join and how this affected the League.	Discuss the idea of a global group working to keep peace—compare it to the UN today.	Create a fact sheet on the League's structure and aims.  <b>Time – “5 Things to Know About the League of Nations”</b> <a href="#">MilitarySphere+11TIME+11Wikipedia+11</a> . <b>BBC Bitesize – “The League of Nations”</b> <a href="#">BBC+1Coggle+1Wikipedia</a> .	

5	Evaluate the League's achievements and why it struggled to keep peace.	Success & Failures of the League of Nations	Identify examples of the League's successes (e.g., Aaland Islands, disease control).  Explain why the League failed in major cases (e.g., Manchuria, Abyssinia).	Discuss with your child what makes an organization strong or weak.	Create a two-column table: <b>Successes</b> vs <b>Failures</b> of the League  <b>BBC Bitesize – “Successes and failures in the 1920s”</b> <a href="#">Wikipedia+2BBC+2BBC+2</a> .  <b>Wikipedia – “League of Nations”</b> <a href="#">Wikipedia</a> .	
6		<b>Debate:</b> “Was the Treaty of Versailles fair? Could the League of Nations prevent war?”				

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2B	1	Understand the chronological sequence of key events from the rise of the Nazis to the liberation of the camps.	Holocaust Timeline	<p>Students will be able to place major Holocaust events in chronological order.</p> <p>Students will understand how persecution escalated over time.</p>	Watch an age-appropriate documentary or video (e.g. <i>BBC Bitesize: Holocaust</i> timeline).	<p>Create a detailed timeline poster or digital slideshow.</p> <p>Image source  <a href="https://www.bbc.com/timelines/z86nfg8">https://www.bbc.com/timelines/z86nfg8</a>   <a href="https://www.smithsonianmag.com/history/first-moments-hitlers-final-solution-180961387/">https://www.smithsonianmag.com/history/first-moments-hitlers-final-solution-180961387/</a></p>
	2	Explore the statistics of the Holocaust to understand the scale of the genocide.	Holocaust by number	<p>Students will interpret and present key statistics of victims and countries affected.</p> <p>Students will analyse data to grasp the human impact behind the numbers.</p>		<p>Create infographics or bar charts showing Holocaust statistics.</p> <p>Information source:  <a href="https://www.haaretz.com/jewish/holocaust-remembrance-day/the-holocaust-facts-and-figures-1.5298803">https://www.haaretz.com/jewish/holocaust-remembrance-day/the-holocaust-facts-and-figures-1.5298803</a></p>
	3	Learn about key individuals: victims, survivors, rescuers, perpetrators.	Holocaust Figures ( Key People)	<p>Students will be able to describe the actions and impact of key figures (e.g. Anne Frank, Oskar Schindler and Adolf Hitler).</p> <p>Students will understand the moral choices people</p>	Watch a family-friendly film like <i>The Boy in the Striped Pajamas</i> or <i>The Book Thief</i> (with caution and context).	<p>Research and present a short biography to the class.</p> <p>Image source:  <a href="https://www.quora.com/Why-did-Hitler-choose-to-eliminate-the-SS-over-the-SA-particularly-with-the-Night-of-the-Long-Knives">https://www.quora.com/Why-did-Hitler-choose-to-eliminate-the-SS-over-the-SA-particularly-with-the-Night-of-the-Long-Knives</a></p>

				faced during the Holocaust.		<a href="http://holocaustprojectworldhy4.weebly.com/heinrich-himmler.html">http://holocaustprojectworldhy4.weebly.com/heinrich-himmler.html</a>  <a href="https://www.usatoday.com/story/news/world/2015/04/22/secretary-pompeo-recaalls-nazi-joseph-goebbels/26066809/">https://www.usatoday.com/story/news/world/2015/04/22/secretary-pompeo-recaalls-nazi-joseph-goebbels/26066809/</a>  <a href="https://allthatsinteresting.com/ernst-rohm">https://allthatsinteresting.com/ernst-rohm</a>  <a href="http://worldwar2database.com/gallery/wwii0036">http://worldwar2database.com/gallery/wwii0036</a>
4	Understand what death and concentration camps were and their purpose in the Final Solution.	Nazi death & concentration camps	<p>Students will identify and describe the main Nazi camps (e.g. Auschwitz, Treblinka).</p> <p>Students will understand the conditions and experiences of those imprisoned.</p>	Support emotional processing by talking about fairness, injustice, and resilience.	<p>Research survivor testimonies and write a reflection.</p> <p><a href="https://encyclopedia.ushmm.org/content/en/article/concentration-camps-1933-39">https://encyclopedia.ushmm.org/content/en/article/concentration-camps-1933-39</a></p>	
5	Explore how Jews and other groups (e.g. Roma, disabled people, LGBTQ + individuals) were targeted under Nazi rule.	Persecution of minorities	Students will identify which groups were persecuted and why.	Encourage questions about equality and human rights.	<p>Write a short essay or poster on one persecuted group.</p> <p><a href="https://www.timesofisrael.com/no-joking-matter-1940">https://www.timesofisrael.com/no-joking-matter-1940</a></p>	

				Students will evaluate the impact of discrimination and propaganda.		<a href="#">s-political-cartoons-warne-d-us-of-holocaust/</a>
	6		Holocaust memorial project			.

## Work to be covered in Term 3

### Topic 1: The Second World War

#### Sub Topics:

1. WW2 Timeline
2. WW2 Greatest Battles
3. War Leaders
4. Causes & effects of WW2
5. WW2 Museum Exhibition project

### Topic 2: **Depth Study Germany**

#### **Was the Weimar Republic doomed from the start?**

#### Sub Topics:

1. How did Germany emerge from defeat at the end of WW1
2. What was the impact of the Treaty of Versailles on the Republic?
3. To what extent did the Republic recover after 1923?
4. What were the achievements of the Weimar period?
5. **Case study:**  
The Weimar Republic & the crisis year 1918-1929

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3A	1	Understanding the chronological sequence of major events during World War 2 and how the war unfolded globally over time.	WW2 Timeline	<p>Students can place key events of WW2 in correct chronological order.</p> <p>Students can explain how certain events marked turning points in the war.</p>	Watch a historical documentary together (e.g. BBC's <i>WW2 in Colour</i> ) and discuss the sequence of events.	<p>Create a visual timeline with at least 10 key events and brief explanations.</p> <p><b>Twinkl – “WW2 Timeline Cards”</b>  <a href="#">Reddit+2Twinkl+2Twinkl+2</a>.</p> <p><b>Twinkl – Interactive PowerPoint Timeline &amp; Map</b>  <a href="#">Wikipedia+6Twinkl+6Twinkl+6</a>.</p>
	2	Exploring significant military confrontations, strategies, and their impact on the war's outcome.	WW2 Greatest Battles	<p>Students can describe at least two major battles (e.g. Stalingrad, D-Day) and explain why they were important.</p> <p>Students can compare the strategies and outcomes of different battles</p>	Help locate online maps or battle diagrams to visualise troop movements.	<p>Create a "Top 5 Battles of WW2" fact file including key facts, leaders involved, outcome, and one image per battle.</p> <p><b>Resource for History Teachers – “Battles and Events of World War II”</b>  <a href="#">Amazon+14Twinkl+14Tes+14resourcesforhistoryteachers.pbworks.com</a>.</p> <p><b>Elephango – “World War II Battles Lesson Plan”</b></p>

						<a href="#">Amazon+3Elephango+3community.oerproject.com+3</a>  <b>Reddit (r/historyteachers) – Interactive Map &amp; Timeline of WWII battles</b> <a href="#">Reddit+1resourcesforhistoryteachers.pbworks.com+1</a>
3	Learning about the roles and personalities of key political and military leaders during WW2.	War Leaders	<p>Students can identify and describe the role of at least three war leaders (e.g. Churchill, Hitler, Roosevelt).</p> <p>Students can explain how leadership influenced key decisions and outcomes during the war.</p>	Encourage discussions about leadership and decision-making—compare WW2 leaders with current leaders.	<p>Create a leadership profile comparing two leaders (Allied vs Axis): personality, policies, impact.</p> <p><b>World History Edu – “7 Most Important Leaders of WWII”</b> <a href="#">Easy Peasy All-in-One Homeschool+4World History Edu+4NEHS U.S. History - WWII+4</a>.</p> <p><b>Marked by Teachers – “World War Two Key Individuals”</b>  <a href="#">Storyboard That+6Marked by</a></p>	

						<a href="#">Teachers+6The Insurance Universe+6.</a>  <b>Wikipedia – “Allied leaders of World War II”</b> <a href="#">Wikipedia+1Teachers Pay Teachers+1.</a>  <b>Simple History – “Leaders of World War II”</b> <a href="#">Twinkl+10simplehistory.co.uk+10NEHS U.S. History - WWII+10.</a>
4	Understanding the root causes of WW2 and analyzing its global consequences.	Causes & Effects of WW2	<p>Students can explain at least three causes of WW2 including Treaty of Versailles and rise of dictators.</p> <p>Students can identify and explain at least three short- and long-term effects of the war.</p>	Share family or cultural stories about the post-war era or migration if relevant.	<p>Create a cause-and-effect chart or mind map.</p> <p><b>Ducksters – “Causes of WW2”</b>  <a href="#">Ducksters.</a></p> <p><b>Wikipedia – “Causes of World War II”</b>  <a href="#">Wikipedia.</a></p> <p><b>Investopedia – “How Economic Conditions Contributed to World War II”</b>  <a href="#">Investopedia.</a></p>	

						<p><b>Digital History – “Overview of World War II Consequences”</b> <a href="http://digitalhistory.uh.edu">digitalhistory.uh.edu</a>.</p> <p><b>Investopedia – “Economic Effects World War II Had on the Global Economy”</b> <a href="http://Investopedia+1Investopedia+1">Investopedia+1Investopedia+1</a>.</p> <p><b>Wikipedia – “Aftermath of World War II”</b> <a href="http://digitalhistory.uh.edu+6Wikipedia+6study.com+6">digitalhistory.uh.edu+6Wikipedia+6study.com+6</a>.</p>
5			WW2 Museum Exhibition Project			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3B	1	Understand the political, social, and economic consequences of Germany's defeat in WW1 and the abdication of the Kaiser.	How did Germany emerge from defeat at the end of WW1	Describe the key events leading to the end of WW1 for Germany, including the abdication of Kaiser Wilhelm II. Explain how the defeat impacted German society and led to the formation of the Weimar Republic.	Watch a documentary clip together (e.g., BBC Bitesize or HistoryHit) on WW1's aftermath in Germany.	Research key figures (e.g., Friedrich Ebert) and write a short profile.  <b>Wikipedia – “Weimar Republic”</b> <a href="#">Reddit+5Wikipedia+5Reddit+5</a> .
	2	Explore the terms of the Treaty of Versailles and its political and economic consequences on the Weimar Republic.	What was the impact of the Treaty of Versailles on the Republic?	Identify and explain the key terms of the Treaty (land, army, money and blame – LAMB). Analyze why many Germans viewed the Treaty as a ‘Diktat’ and how it undermined the Weimar government.	Parents can help students find a simple summary article or video about the Treaty.	Design a poster showing the 4 key terms of the Treaty and their effects.  <a href="#">Save My Exams+8Reddit+8Reddit+8</a> .
	3	Assess the challenges faced by the Weimar Republic and the relative stability achieved during the Stresemann era.	To what extent did the Republic recover after 1923?	Explain the key economic and political challenges of 1923, including hyperinflation and the Munich Putsch. Evaluate the reforms and stability achieved by Gustav Stresemann and the Dawes Plan.	Parents can support students in watching an animated video explaining hyperinflation in Germany.	Research Stresemann's policies and write a brief speech praising or criticizing him.  <b>Seneca Learning – “Weimar Recovery” (Edexcel GCSE)</b> <a href="#">Reddit+8Seneca Learning+8Reddit+8</a> .  <b>Cambridge (CIE) Revision – “Did the</b>

						<p><b>Republic recover?"</b>  <a href="#">Wikipedia+5Save My Exams+5EduRev+5.</a></p> <p><b>Weimar Constitution &amp; Great Coalition</b>  <a href="#">Seneca Learning+4Wikipedia+4Reddit+4.</a></p>
4	Understand the cultural, political, and economic achievements of the Weimar Republic in the late 1920s.	What were the achievements of the Weimar period?	Describe the cultural developments during the Weimar period (e.g., art, cinema, nightlife). Assess how far the Republic could be seen as a success by 1929.	Talk about how cultural expression (films, music, etc.) reflects a society's mood.	Write a newspaper article from 1929 discussing how Germany had changed since 1919.	<p><b>Seneca + Wiki Weimar Culture</b>  <a href="#">Reddit+8Wikipedia+8Seneca Learning+8.</a></p> <p><a href="#">Wikipedia+4Learndojo+4Seneca Learning+4.</a></p>
5		<b>Case study:</b> <a href="#">The Weimar Republic &amp; the crisis years 1918-1929</a>				