

CURRICULUM PLAN

Class: Year 7

Subject: RE

Academic Year: 2025/2026

Books Recommended: Explore RE by Steve Clarke, Jan Hayes and Lesley Parry

End of the Year project: “Religious Traditions across the Globe: Student & Parent Exploration”

Work to be covered Term 1

Topic 1: Religions on Saint Helena Island

Sub Topics:

1. What is so special about St Helena Island?
2. History for the Christian churches on St. Helena
3. Make a guide book for your church
4. To understand the special religious make- up of St. Helena
5. To explore the religious diversity within Christianity on St. Helena
6. To explore an enquiry approach to RE

Topic 2: Christianity

Sub Topic:

1. Life of Jesus- Birth
2. Celebrations in Christianity- Christmas
3. Life of Jesus- Miracle worker
4. Life of Jesus- Teacher
5. Life of Jesus- Man of peace or Man of conflict
6. Life of Jesus- Death and Resurrection

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A	1	Explore the unique geographical, historical, and cultural features of Saint Helena and why it is significant in a religious and social context.	What is so special about Saint Helena?	<p>Identify key features that make Saint Helena unique.</p> <p>Understand how its isolation and history have shaped its religious identity.</p> <p>Describe the cultural importance of religion on the island.</p>	Discuss what makes their local area special and compare it to Saint Helena.	<p>Write a short paragraph on why the island might be seen as a "spiritual" or "special" place.</p> <p><i>St Helena Island Info – Religion</i> – Offers a detailed overview of the island's religious heritage and diversity, including its historical development since settlement in 1659 sainthelenaisland.info+1Oak National Academy+1.</p>
	2	Trace the historical development of Christianity on the island, including the arrival of missionaries and the building of churches.	History for the Christian churches of Saint Helena	<p>Know the timeline of Christian presence on the island.</p> <p>Identify key Christian denominations (e.g. Anglican, Baptist and Roman Catholic).</p> <p>Understand how historical events shaped religious life.</p>	Help read or summarize historical articles about Christianity on Saint Helena.	<p>Find out who built the first church and why.</p> <p><i>Saint James' Church, Jamestown</i> – Wikipedia entry on the oldest Anglican church in the Southern Hemisphere, built 1774, and its significance in the island's Christian traditions Wikipedia+4Wikipedia+4Wikipedia+4.</p> <p><i>Saint Paul's Cathedral (St Helena)</i> – Built 1851, became diocesan seat 1859; part of the Anglican Diocese covering St Helena, Ascension & Tristan da Cunha Wikipedia.</p>
	3	Use all their learning to create a student-designed guidebook to Saint Helena's religious life, combining history, beliefs, and diversity.	Students to make a guide book	<p>Summarise information about the religious and historical life of Saint Helena.</p> <p>Use creative design and layout skills to present information clearly.</p>	Encourage use of home resources (photos, magazines, family knowledge).	<p>Draft sections of the guidebook at home (e.g. "Top 5 Churches to Visit").</p> <p>Use structural details from those church entries for guidance: architectural styles, founding dates, parish scope. For Catholic example, consult <i>Sacred Heart Church</i>,</p>

				Explain how religion is expressed in community life on the island.		<i>Jamestown</i> lifeandteachingsofjesus.org+1laurenrevisesphilosophy.wordpress.com+1Wikipedia .
4	Explore the distinct blend of Christian traditions and small faith communities on the island.	To understand the special religious make- up of Saint Helena	Recognise and describe the range of Christian groups and any other faiths on the island. Understand the role religion plays in people's daily lives. Appreciate the peaceful coexistence of different Christian traditions.	Talk about different Christian denominations in their own community or family	Create a "religious map" of the island showing where different churches are located. <i>Jamestown, Saint Helena – Religion</i> – Covers Anglican, Catholic, and Baptist presence on the island, showing its diverse Christian landscape The Church of the Holy Sepulchre+5wightchurch.net+5sainthelenaisland.info+5Wikipedia .	
5	Delve deeper into how Christian denominations differ and cooperate on Saint Helena.	To explore the religious diversity within Christianity on St Helena	Identify similarities and differences between Christian groups. Understand what unites them (e.g. beliefs about Jesus, worship, community work). Reflect on the concept of unity in diversity.	Compare different Christian services (attend or watch online).	Write a diary entry from someone attending a church on Saint Helena. Refer again to <i>Jamestown...Religion</i> for comparative denominational data (Anglican, Catholic, and Baptist). Individual church entries: <i>Saint John's, Saint Matthew</i> for Anglican diversity sainthelenaisland.infoWikipedia .	
6	Build critical thinking by asking big questions, researching, and forming thoughtful conclusions.	To develop an enquiry approach to RE	Ask thoughtful and open-ended questions about religion and belief. Use evidence to support ideas.	Support internet research (safely) or visits to libraries or religious sites.	Choose a question like "Why is religion important in island communities?" and investigate it. Use the island's real-life religious structures (e.g. the three Anglican parishes and Catholic church) to create	

				Reflect on how religion influences people's values and identity.		enquiry questions like: How do different denominations serve the community? What architectural features reflect their theological identity?
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Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1B	1	This lesson studies the story of Jesus birth.	Life of Jesus- Birth	<p>To know the stories of Jesus' birth (found in Matthew and Luke).</p> <p>To explore the way these stories show Jesus to have been special from birth.</p> <p>To reflect on the importance of Jesus' birth.</p>	Watch a short animated video or film clip about Jesus' birth.	<p>Write a diary entry from a shepherd or wise man's perspective.</p> <p>sainthelenaisland.info+5Oak National Academy+5laurenrevisesphilosophy.wordpress.com+5World History Edu+9Ashbourne-Donaghmore Parish+9unforsaken.org+9.unforsaken.org+1Bart D. Ehrman+1.</p>
	2	This lesson is about Christmas and how Christians celebrate it.	Celebrations in Christianity- Christmas	<p>To know how Christians celebrate Christmas.</p> <p>To recall the background to the Christmas celebrations.</p> <p>To reflect on the influence Christianity has had on our celebrations.</p>	Share family traditions and explain the meaning behind them.	<p>Design a Christmas card with a religious message.</p> <p>Covered in the same <i>Life of Christ</i> resource above with nativity and celebration traditions Ashbourne-Donaghmore Parish.</p>
	3	This lesson explores the different described as performing.	Life of Jesus- Miracle worker	<p>To know about some of the disciples of Jesus.</p> <p>To explore the idea of why Jesus performed miracles.</p> <p>To reflect upon the meaning of Jesus' miracles.</p>	Read a miracle story together (e.g. feeding the 5000).	<p>Make a list of Jesus' miracles and what they reveal about him.</p> <p><i>The life of Jesus – Oak National Academy – Educational lesson on Jesus' miracles and actions</i> Oak National Academy.</p>
	4	This lesson looks at the way Jesus taught using parables.	Life of Jesus- Teacher	<p>To understand what a parable is.</p> <p>To explore some parables.</p>	Read a parable together (e.g. The Good Samaritan).	<p>Create a quiz based on Jesus teachings.</p> <p>moodycatholic.com+6laurenrevisesphilosophy.wordpress.com+6Oak National Academy+6.</p>

				To reflect on how useful parables can be.		
5	This lesson explores the question of whether Jesus was a man of peace or a man of conflict.	Life of Jesus- Man of peace or man of conflict?	<p>To review evidence for Jesus being a man of peace.</p> <p>To review evidence for Jesus being a man of conflict.</p> <p>To evaluate evidence about Jesus as a man of peace or of conflict.</p>	Discuss moments when Jesus brought peace and when he challenged authority.	<p>Write an essay answering the question: “Was Jesus a man of peace or conflict?” Support your view with examples from the Gospels (e.g., the Sermon on the Mount, the Cleansing of the Temple, his arrest and trial). Include a conclusion with your own opinion, backed by evidence.</p>	
6	This lesson looks at the pivotal event in the life of Jesus for Christians: His death and Resurrection.	Life of Jesus- Death and Resurrection.	<p>To know the events leading up to the death and resurrection of Jesus.</p> <p>To learn about the final days of Jesus’ life.</p> <p>To reflect on how events at the end of Jesus’ life might have been different.</p>	Read the Easter story and discuss its meaning.	<p>Create a Holy Week timeline.</p> <p>lifeandteachingsofjesus.org+1>About Pastors+1Bringing Blessing+1About Pastors+1. The Roman Empire+8Bible Hub+8Great Blessing+8. About Pastors+1networkworldnews.com+1.</p>	
7			A visit to Saint James church in Jamestown.			

Work to be covered Term 2

Topic 1: Christianity

Sub Topics:

1. Celebrations in Christianity- Easter
2. Key beliefs 3- Afterlife
3. How Christianity changed- Orthodoxy & Roman Catholic
4. How Christianity changed- Protestantism
5. A worldwide Religion
6. The Ecumenical Movement

Topic 2: Islamic

Sub Topic:

1. Key beliefs- Tawhid, Risalah & Akhirah.
2. Life of Mohammed.
3. Different groups of Muslims- Sunni, Shi'a & Sufi.
4. The Holy book of Islam.
5. Mosques around the world.
6. Leadership in Islam.

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2A	1	This lesson looks at how Christians celebrate Easter.	Celebrations in Christianity- Easter	<p>To learn how Christians celebrate Easter.</p> <p>To understand the importance of Easter for Christians.</p> <p>To reflect on the influence of the Easter celebration on non-Christians.</p>	Share how Easter is celebrated at home or in your community.	<p>Design an Easter card with a Christian message.</p> <p>mybiblespeaks.com+7Christianity+7Real Simple+7</p> <p><i>“Easter Britannica”</i> – Britannica defines Easter, its timing, traditions, and symbolism</p>
	2	In this lesson students learn about Christian beliefs about life after death.	Key beliefs 3- Afterlife	<p>To learn about Christian beliefs about life after death.</p> <p>To explore the idea that what we are and do now affects what we will be in the afterlife.</p> <p>To consider the belief in God’s mercy in terms of the afterlife.</p>	Share family or cultural beliefs respectfully.	<p>Create a glossary of Christian terms about the afterlife.</p> <p>thegrangeacademy.co.uk+3A Level</p> <p>Islam+3LoveToKnow+3Christianity+1Oak National Academy+1</p> <p>OMSC+9Britannica+9Religion Facts+9</p>
	3	This lesson looks at the Great Schism and how it happened.	How Christianity changed- Orthodoxy and Roman Catholicism	<p>To learn about the Great Schism.</p> <p>To understand why the Great Schism happened when it did.</p> <p>To reflect on whether people of the same religion should quarrel with each other.</p>	Discuss Christian art or icons (Orthodox) and visit a Catholic church if possible.	<p>Make a comparison chart: Orthodox vs. Roman Catholic.</p> <p>orthodoxchristianity101.comHistory of Christianity</p> <p>orthochristiantools.com+2orthodoxchristianity101.com+2Christian.net+2</p>
	4	This lesson looks at the development of the Protestant movement, and	How Christianity changed- Protestantism	To understand why people began to protect against the Roman Catholic Church.	Watch a short documentary on the Reformation	Make a timeline of the Reformation.

	the Catholic Church's response.		<p>To learn about some of the key people who protested.</p> <p>To reflect on whether protest is right or wrong.</p>	(e.g., Martin Luther).	Britannica+15Wikipedia+15Patheos+15 <i>"Protestantism Britannica"</i> – Comprehensive entry on key figures, doctrines, and global influence
5	This lesson consider the growth in Christianity globally against the decline of Christian influence in some countries such as the UK.	A worldwide Religion	<p>To learn about the worldwide nature of Christianity.</p> <p>To understand some different reasons behind the spread of Christianity in the world.</p> <p>To evaluate the importance of Christianity worldwide.</p>	Explore a world map and locate Christian-majority countries.	<p>Research Christianity in a chosen country (e.g., Brazil, Nigeria, Philippines).</p> <p>Gordon Conwell+1OMSC+1 <i>"What Does Ecumenism Mean ..."</i> – Pew / ChristianWebsite.com note that about 2.3 billion Christians exist worldwide</p>
6	This lesson looks at the meaning of Ecumenical and the growth of the Ecumenical movement.	The ecumenical movement	<p>To understand the term ecumenical movement.</p> <p>To learn about the worldwide council of churches.</p> <p>To reflect on the ideas of unity within the church.</p>	Discuss the idea of working together even with differences —relate it to teamwork, friendships, or family values.	<p>Design a logo or slogan for an imaginary ecumenical event.</p> <p>Bible Hub+2Patheos+2Christianity+2 Catholicus+1Catholicus+1</p>

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2B	1	This lesson looks at essential concepts underpinning the beliefs and actions of the Five Pillars.	Key beliefs- Tawhid, Risalah and Akhirah	<p>To know about the three key beliefs of Islam</p> <p>To understand more of the details of each belief</p> <p>To evaluate how important beliefs are in life today</p>	Help your child watch a short educational video or read a children's article on Islamic beliefs	<p>Write a short explanation of why each belief is important to Muslims.</p> <p>abbeycollege.cambs.sch.uk+3onlinestudyquran.com+3A Level Islam+3</p> <p>A Level Islam+1Oak National Academy+1</p>
	2	This lesson looks at the first period of the prophet Muhammad's life.	Life of Muhammad 1	<p>To know the key events of the life of Muhammad up to the age of 40.</p> <p>To explore the events and impact of the 'Night of power' for Muhammad.</p> <p>To reflect on how a person's childhood might influence how they are as an adult.</p>	<p>Read together a child-friendly version of the Prophet Muhammad's early life.</p> <p>Ask your child what values or qualities they noticed in the stories (e.g., honesty, kindness, courage).</p>	<p>Create a timeline of the Prophet Muhammad's early life and key experiences.</p> <p>"Muhammad – biography covering life events, prophethood, and legacy Wikipedia</p> <p>"The Biography of Prophet Muhammad ﷺ" – Darulfatwa.org.au</p> <p>darulfatwa.org.au+1blog.muslim.com+1</p>
	3	This lesson looks at key differences between three different groups of Muslims.	Different groups of Muslims- Sunni, Shi'a and Sufi	<p>To know about three different groups of Muslims.</p> <p>To identify some key differences between the groups.</p> <p>To reflect on whether people of a faith should all believe exactly the same thing.</p>	Discuss how people of the same religion may express their faith in different ways.	<p>Make a simple fact sheet outlining what makes each group unique.</p> <p>"The six articles of faith ... Sunni Islam" – A-Level resource distinguishing Sunni vs. other branches Oak National Academy</p>
	4	This lesson is about the Qur'an and its message.	The holy book of Islam	To know about how the Qur'an came to be written down.	Watch a video or look at pictures of Muslims reading or	Write a set of "Top 5 Rules" Muslims follow when handling or reading the Qur'an.

				<p>To understand how Muslims show respect to the Qur'an.</p> <p>To reflect on the importance of the Qur'an</p>	<p>memorizing the Qur'an.</p>	<p>(Suggested search: "Quran overview Islam holy book explained".)</p>
5	<p>This lesson is about the mosque and its features.</p>	<p>The mosque around the world</p>	<p>To know about the structure of mosques around the world.</p> <p>To explore the beauty of these different religious buildings.</p> <p>To evaluate the need for such beautiful structures.</p>	<p>Look at images or virtual tours of mosques in different countries and discuss their architecture.</p>	<p>Create a travel booklet showing 3 famous mosques from around the world.</p> <p>(Recommended search: "famous mosques around the world overview".)</p>	
6	<p>This lesson is about Imams and their roles within Islam</p>	<p>Leadership in Islam</p>	<p>To know about the role of the Imams.</p> <p>To examine the qualities needed to be a leader in a religion.</p> <p>To reflect on whether it matters what gender a religious leader is.</p>	<p>Ask your child what they've learned about the roles of Imams and early Muslim leaders.</p>	<p>Design a job description for an Imam, including qualities and responsibilities.</p> <p><i>"Key Beliefs – alevelislam.co.uk"</i> touches on Prophet Muhammad's role and authority (Supplement with search queries such as "Islam leadership caliph imam roles explained".)</p>	

Work to be covered Term 3

Topic 1: Hinduism- Key beliefs & authority

Sub Topics:

1. Hindu Beliefs about God
2. Key beliefs- Karma & Rebirth
3. Hindu scriptures
4. Features of Hindu temples
5. Worship at the temple

Topic 2: Sikhism

Sub Topic:

1. Key beliefs
2. The first Guru- Guru nanak
3. The Tenth Guru- Guru Gobind Singh
4. Becoming a Khalsa Sikh
5. The guardwara
6. Sikh worship

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3A	1	This lesson introduces students to the Hindu understanding of 'God'	Hindu beliefs about God	<p>To know the meaning of Brahman and the Trimuti.</p> <p>To explore the Hindu understanding of 'God'.</p> <p>To reflect on the Hindu concept of the deities.</p>	Encourage your child to share what they've learned about Hindu views of God.	<p>Make a poster showing the idea of one supreme God with many forms.</p> <p>Wikipedia+7Wikipedia+7World Sikh Organization+7Himalayan Academy+1Wikipedia+1.</p>
	2	This lesson looks at the cycle of rebirth in Hinduism	Key beliefs- Karma and rebirth	<p>Understand the meanings of <i>karma</i>, <i>rebirth</i>, and <i>samsara</i>.</p> <p>Explain how actions affect future lives in Hindu belief.</p> <p>Describe the goal of <i>moksha</i> (freedom from rebirth).</p> <p>Reflect on how karma influences behaviour and life choices.</p>	Ask your child to explain what karma means in Hinduism.	<p>Create a flowchart showing the cycle of life (birth, death and rebirth) in Hindu belief.</p> <p>Explanation of how actions (karma) influence the cycle of death and rebirth (samsara), ultimately leading to moksha Hindu American Foundation.</p>
	3	This lesson unpicks the complicated story of Holy books in Hinduism.	Hindu scriptures	<p>To know how Hindu holy books provide inspiration for life.</p> <p>To explore the difference between Sruti and Smriti texts.</p> <p>To evaluate the importance of the scriptures for Hindus.</p>	Help your child look up the names of important Hindu texts (e.g., Vedas, Bhagavad Gita).	<p>Make a simple guide to Hindu scriptures: name, purpose, and a key teaching.</p> <p>Overview of principal texts: the Vedas, Upanishads, Puranas, Mahabharata (Bhagavad Gita), Ramayana, and Agamas Wikipedia.</p>

4	This lesson presents information on the features of Hindu temples.	Features of Hindu temples	<p>To know about the outside and inside features of a Hindu temple (mandir).</p> <p>To understand the design of Hindu temples.</p> <p>To evaluate the importance of the temple for Hindus today.</p>	<p>Explore pictures or videos of Hindu temples and talk about their colours, symbols, and architecture.</p> <p>Ask your child what parts of the temple stood out or seemed meaningful.</p>	<p>Draw and label the main parts of a Hindu temple (e.g., shrine, tower, statues). Overview of the Hindu belief system dpsc.nt.gov.au+11Study.com+11Reddit+11.</p>
5	This lesson informs students about different types of Hindu worship.	Worship at the temple	<p>To know some different types of Hindu worship.</p> <p>To understand the main characteristics of Hindu worship.</p> <p>To evaluate the role of the temple in Hindu worship.</p>	<p>Watch a short video of Hindu worship (puja) with your child and talk about what they notice.</p>	<p>Write a description of what happens during a Hindu puja ceremony.</p> <p>For temple worship (puja), refer to rituals including devotion (bhakti), sacrificial rites (yajna), meditation, and yoga Wikipedia.</p>

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3B	1	This lesson introduces Sikh beliefs about God and a God- centered life.	Key Beliefs	<p>To learn about Sikh beliefs about God.</p> <p>To understand the idea of Mukti (liberation) as an aim of life for Sikhs.</p> <p>To reflect on whether a person can always ‘do the right thing’.</p>	Encourage your child to share what they’ve learned about Sikh values (e.g., equality, service, one God).	<p>Write a short paragraph explaining what makes Sikhism unique.</p> <p>Core teachings include devotion, ethical living, equality, and seva (selfless service) World Sikh Organization+7Wikipedia+7maritimesikhsociety.ca+7.</p> <p>Three pillars: Naam Japo (meditation), Kirat Karo (honest living), Vand Chhako (share with others) Britannica+7Wikipedia+7Wikipedia+7.</p>
	2	This lesson introduces Guru Nanak as the founder of Sikhism.	The first Guru- Guru Nanak	<p>To learn about the life of Guru Nanak.</p> <p>To understand the importance of Guru Nanak as a role model.</p> <p>To reflect on how Guru Nanak’s experiences influence Sikh teachings.</p>	Read or listen to one of Guru Nanak’s stories together (e.g., the sacred river experience).	<p>Write a speech or diary entry imagining you met Guru Nanak.</p> <p>Wikipedia+7Wikipedia+7maritimesikhsociety.ca+7maritimesikhsociety.ca+2World Sikh Organization+2sikhs.org+2.</p>
	3	This lesson introduces Guru Gobind Singh and the story of the founding of the Khalsa.	The tenth Guru- Guru Gobind Singh	<p>To learn about the life of Guru Gobind Singh.</p> <p>To learn about the origins of the Khalsa.</p> <p>To reflect on the idea of commitment.</p>	Watch a short video together about his leadership and courage	<p>Draw or label a symbolic image showing his role in founding the Khalsa.</p> <p>Wikipedia+3Wikipedia+3World Sikh Organization+3Wikipedia+5sikhs.org+5maritimesikhsociety.ca+5.</p>
	4	This lesson looks at the Amrit Sanskar ceremony and the commitments involved.	Becoming a Khalsa Sikh	To learn about the Amrit sanskar ceremony.	Discuss ideas of commitment and identity in religion.	Create a guide called “How to Join the Khalsa – What You Need to Know.”

				To understand the commitment made when becoming a Khalsa Sikh. To reflect on the idea of commitment.		maritimesikhsociety.ca+1sikhs.org+1Wikipedia+3Wikipedia+3Wikipedia+3 .
5	This lesson gives students a guide to the key features of the gurdwara.	The gurdwara	To be able to recognize a gurdwara. To know the use and importance of the features found within a gurdwara. To evaluate the importance of having specific places dedicated to worship.	Talk about the role of food and community in religious places.	Write a description of what someone might experience during a visit to a Gurdwara. Wikipedia+1Wikipedia+1 .	
6	Students will choose one of the four religions studied this year—Christianity, Islam, Hinduism, or Sikhism—and create a short presentation, poster, or booklet showcasing key information about that religion. Families are encouraged to support and discuss the project at home.	End of the Year Project- “Religious Traditions Across the Globe: Student & Parent Exploration”	Develop research, creativity, and communication skills. Involve families in learning through conversation and shared activities. Celebrate the religious diversity of the island community.	Students take their work home to share and discuss with parents/guardians. Families help with ideas, stories, or local examples if possible. Parents and students complete a simple reflection sheet about what they learned from each other during the project.	Project Steps: Choose a Religion: Each student selects one religion (Christianity, Islam, Hinduism, or Sikhism). Research & Create: Students gather information on their chosen religion focusing on: <ul style="list-style-type: none"> ✓ Key beliefs and teachings ✓ Important figures (e.g., Jesus, Muhammad, Guru Nanak) ✓ Places of worship (church, mosque, temple, gurdwara) ✓ Important festivals or rituals Presentation:	

						<ul style="list-style-type: none">✓ Students present their work to the class or at a school event.✓ Posters/booklets are displayed for parents and students to view.
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