

Year: 9

Subject: Geography

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A	1	<p>Ecosystems. What makes the world a special place?</p> <p>What are ecosystems?</p>	Explore the elements of ecosystems.	To be able to define an ecosystem, identify its living and nonliving components, describe energy flow and nutrient cycles, understand the relationships between organisms, and recognize the impact of human activities on ecosystems.	<p>Reading with your child to help consolidate learning: https://www.ducksters.com/science/ecosystems/world_biomes.php</p> <p>https://betterplaneteducation.org.uk/factsheets/biodiversity-why-do-we-need-to-serve-biodiversity</p>	<p>Extra reading, quizzes and videos and games to consolidate learning:</p> <p>https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zhh6trd#zqwwjsg</p> <p>https://world-geography-games.com/en/world_biomes.html</p>
	2	What does the equatorial (Tropical) ecosystem look like?	Discover what a rainforest is like.	To recognise the basic features of a rainforest ecosystem. To understand how these features are linked.	<p>Reading with your child to help consolidate learning. There is also a quiz you can do together. https://www.ducksters.com/science/ecosystems/rainforest_biome.php</p>	<p>Extra reading, quizzes and videos and games to consolidate learning:</p> <p>https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zppthcw</p>
	3	Why are so many Rainforests under threat?	Look at why humans are cutting down rainforests	To identify and explain the major drivers of deforestation, and analyze the consequences for both the environment and human populations.	<p>A video to share: https://ed.ted.com/lessons/what-would-happen-if-the-amazon-rainforest-disappeared-anna-rothschild</p>	<p>Reading and videos: https://www.nationalgeographic.com/environment/article/rainforest-threats</p> <p>https://betterplaneteducation.org.uk/factsheets/rainforests-what-are-the-threats-to-the-rainforests</p>

4	What's special about desert ecosystems?	Discover what a desert is like.	To recognise the basic features of a desert ecosystem. To understand how these features are linked.	Reading with your child to help consolidate learning. There is also a quiz you can do together. https://www.ducksters.com/science/ecosystems/desert_biome.php	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/znnhp4j https://world-geography-games.com/en/world_deserts.html https://www.ducksters.com/geography/deserts.php
5	How is the Tundra different from Saint Helena? (Research)	To discover what Tundra ecosystem is in comparison to St Helena	To recognise the basic features of a Tundra ecosystem. To understand how these features are linked. To understand how this differs from Saint Helena	Reading with your child to help consolidate learning. There is also a quiz you can do together. https://www.ducksters.com/science/ecosystems/tundra_biome.php	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zbg3bqt#z4cc4xs
6	Why is St Helena such a unique ecosystem?	look at all the different elements of the various types of ecosystems that are evident on St Helena.	To recognise the different Ecosystem features that Saint Helena exhibits. To know how this impacts our daily lives.	Videos to watch together. https://sthelenatourism.com/	https://sthelenatourism.com/
7	Assessment	What have I learned about Ecosystems?			

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1B	1	<p>Volcanoes and Earthquakes. How do people deal with natural disasters?</p> <p>What do the terms continental drift and plate tectonics mean?</p>	Looking at why there is movement of the earth crust and what evidence there is to support this.	Pupils can explain how the theory of plate tectonics and continental drift leads to the movement within the earth's crust.	Share an interesting volcano video together and have a go at the quiz: https://ed.ted.com/lessons/what-happens-when-continents-collide-juan-d-carrillo	Extra reading, quizzes and videos to consolidate learning. https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/zrcgr2p#zdfvbqt https://www.triviaplaza.com/tectonic-plates-maps-quiz/
	2	Where do we find earthquakes and volcanoes?	Looking at where earthquakes and volcanoes are found.	For students to be able to identify patterns in the locations of earthquakes and volcanoes and connect these patterns to plate tectonic activity.	Reading and quizzing together to help consolidate learning: https://www.ducksters.com/science/volcanoes.php https://www.ducksters.com/science/earthquakes.php	Extra reading and a quiz: https://www.ducksters.com/science/earth_science/plate_tectonics.php
	3	Are all volcanoes the same?	Know what different types of volcanoes look like	Students will be able to differentiate between various types of volcanoes, understanding that their differences stem from variations in shape, location, and the type of lava they produce.	Share an interesting volcano video together: https://ed.ted.com/lessons/what-makes-volcanoes-erupt-steven-anderson	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/z9k496f#zymdjsg DOCUMENTARY - <u>The power of the planet - Volcanoes</u> 59minutes

						https://drive.google.com/file/d/1UtrB9n7AuRrtm12pUed5uYPPd1xH9VXD/view
4	Volcano case study - Mount St Helens?	Discover what the Mt St Helens volcanic eruption was like	Students will be able to analyse the processes, impacts, and monitoring strategies associated with the 1980 eruption of Mount St. Helens	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/la-palma-continues-to-erupt	Quiz time: https://world-geography-games.com/en/world_volcanoes.html	
5	What happens when the Earth quakes?	Find out exactly what an earthquake is.	Students will be able to explain the causes of earthquakes and describe the resulting effects on the Earth's surface and structures.	Reading together to help consolidate learning: https://spaceplace.nasa.gov/earthquakes/en/ https://kids.nationalgeographic.com/science/article/earthquake	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/zc4rcmn#z89f9ty	
6	Earthquake case study - Nepal 2015	Discover what the earthquake in Nepal 2015 was like.	To understand the impacts of the earthquake on different aspects of society, including human lives, infrastructure, and the economy, as well as the effectiveness of the response and recovery efforts.	Reading together to help consolidate learning: https://kids.kiddle.co/2015_Nepal_earthquake	Extra reading, quizzes and videos and games to consolidate learning: https://www.internetgeography.net/santorini-shaken-by-earthquake-swarm-thousands-evacuate-amid-safety-fears/ https://kids.kiddle.co/2015_Nepal_earthquake https://www.bbc.co.uk/bitesize/guides/zgkksrd/revision/5	

	7	Assessment	What have i learned about Earthquakes and Volcanoes			
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Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2A	1	Globalisation. How does globalisation affect our lives? What is Globalisation?	Look at how connected countries of the world are.	Pupils will be able to define Globalisation. Pupils will be able to identify the drivers of globalisation and the general impacts it has on everyday life.	https://www.bbc.co.uk/bitesize/articles/zp8jwnb	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/zvwt/bk/articles/z2frg7h#zqvmxbk https://www.bbc.co.uk/bitesize/articles/z2frg7h#z23fydm
	2	What does the global fashion industry look like through the eyes of NIKE?	How is Nike able to be a major player in the fashion industry.	Pupils will be able to identify the key factors that influence the success of global brands like Nike.	https://studybay.com/blog/impacts-of-globalization-on-nikes-international/	https://studybay.com/blog/impacts-of-globalization-on-nikes-international/ https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/nike_case_study.pdf
	3	How global is my wardrobe?	Look at how popular clothing that we wear is a product of globalisation	Pupils will be able to identify the role globalisation has played in the development of fashion trends.	https://www.kqed.org/lowdown/7943/making-your-t-shirt-a-journey-around-the-world	https://www.kqed.org/lowdown/7943/making-your-t-shirt-a-journey-around-the-world
	4	What part has sport played in Globalisation - Wimbledon?	Look at how sports have helped the world to be more interconnected.	Pupils will be able to explain how sport has both facilitated and been impacted by Globalisation.	https://nyusportsandsociety.net/globalization-in-sports/	https://www.bbc.co.uk/bitesize/guides/zytmp39/revisions/3

	5	The Olympics and Premiership football (Research)	Look at how football and the olympics have helped the world be more interconnected.	Pupils will be able to identify and explain how globalisation has facilitated and influenced Global events like the Olympics and premiership football.	A news article that you can share and discuss - https://www.rgs.org/schools/resources-for-schools/sport-and-its-impacts	https://www.rgs.org/schools/resources-for-schools/sport-and-its-impacts
	6	Globalisation - Friend or Foe?	Look at the good and bad points about the world being so interconnected.	Pupils will be able to identify both the positive and negative impacts of globalisation on individuals, and communities.	https://www.youtube.com/watch?v=ARdLGv22NEO	https://www.youtube.com/watch?v=ARdLGv22NEO
	7	Assessment	What have I learned about Globalisation?			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2B	1	<p>Tourism. Is tourism a good or bad thing?</p> <p>'A Holiday for Everyone'. Why do people travel and types of tourist destinations?</p>	To look at the reasons why people take holidays and discover where they go and why.	Pupils will be able to identify the different types of tourist destinations. Pupils will be able to distinguish between human and physical tourist attractions. Identification of the different reasons for why people travel. Pupils will be able to interpret figures and note patterns.	Support your child and improve your world place knowledge together with a Quiz each week. https://www.triviaplaza.com/wonders-of-the-world-2-quiz/	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/zcmfb9q/articles/zth6trd https://www.educationquizzes.com/ks3/geography/tourism-01/

2	The growth of tourism	Look at all the reasons why there are more people taking holidays than ever before.	Pupils will be able to identify patterns of change in the activity of tourism. They should be able to identify the processes responsible for these changes. Will be able to interpret tables and graphs.	https://www.triviaplaza.com/landmarks-1-quiz/	https://www.internetgeography.net/overtourism-in-spain-whats-going-on/
3	The Pros and Cons of Tourism	Explore what is good and bad about tourism for people and places.	Pupils will be able to identify both positive and negative impacts on local communities and environments	https://www.triviaplaza.com/pick-landmark-location-1-quiz/ https://www.coolgeography.co.uk/gcsen/EW_Tourism_in_Kenya.php	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/zcmfb9q/articles/znsfn9q https://www.geographypods.com/tourism-blessing-or-curse.html
4	Where do tourists go	Discover what are the most popular destinations for holiday makers.	Pupils will understand and be able to explain why people choose to travel to specific destinations. Be able to identify various factors that influence tourist destinations.	https://www.triviaplaza.com/wonders-of-the-world-1-quiz/	https://www.bucketlisttravels.com/round-up/100-bucket-list-destinations
5	How are holidays changing	Look at why people are going to different places and doing different things while on holiday.	Pupils will be able to identify the ways in which holidays have changed in the last 20 years and give reasons for these changes.	https://www.triviaplaza.com/landmarks-2-quiz/	A news article for you to read and think about. https://www.rgs.org/schools/resources-for-schools/white-island-eruption

	6	Saint Helena and Tourism	Look at what St Helena has to offer the tourism industry.	Pupils will be able to identify human and physical tourist attractions on Saint Helena. Pupils will be able to identify the difficulties of the Tourist industry for Saint Helena, and small isolated communities like St Helena.	https://www.triviaplaza.com/pick-landmark-location-2-quiz/	Explore this website: https://sthelenatourism.com/
	7	Assessment	What have I learned about Tourism?			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3A	1	Japan. What are the physical and human characteristics of a developed country? How does the world view Japan?	Look at what features make Japan iconic.	Pupils will develop an understanding of how the world views Japan, to include positive and negative perceptions based on cultural, historical and economic factors.	https://kids.nationalgeographic.com/geography/countries/article/japan https://www.youtube.com/watch?v=Ob7UhHBI7Oc	https://www.educationquizzes.com/ks3/geography/case-study-japan-01/ https://kids.nationalgeographic.com/geography/countries/article/japan
	2	How have the people of Japan changed over the years?	Look at the differences between traditional and modern life in Japan.	To examine the social, political, economic, and cultural shifts that have shaped Japan into what it is today.	https://drive.google.com/drive/folders/155W1_hCTn_Tu1L6hfprzjtxuvMDF1gM9	https://drive.google.com/drive/folders/155W1_hCTn_Tu1L6hfprzjtxuvMDF1gM9
	3	What are the physical features that characterise Japan?	Determine what Japan's most outstanding physical features are.	Pupils will be able to locate and describe key features	https://www.ducksters.com/geography/country/japan.php	https://www.youtube.com/watch?v=5d7sUsD-buA&t=66s

				of Japan's physical environment.		
4	How has the growth of industry in Japan propelled its economic ranking in the world?	Look at how and why industry has been so successful in Japan.	Pupils will be able to identify and explain how key industrial sectors and policies in Japan contributed to its economic rise.	https://drive.google.com/drive/folders/15gBkwxGuXLLtPANgY79-0C5wGcWkP575	https://kids.kiddle.co/Automotive_industry_in_Japan	
5	What is it like to work for a Japanese company?	Explore what the work day is like in Japan.	Pupils will be able to identify key aspects of Japanese work culture.	https://kids.kiddle.co/Automotive_industry_in_Japan	https://www.educationquizzes.com/ks3/geography/case-study-japan-industry-01/ https://www.educationquizzes.com/ks3/geography/case-study-japan-industry-02/	
6	How is such an economic powerhouse affected by natural disasters? Tsunami.	Explore how Japan is affected by Tsunamis.	Pupils will be able to analyse the economic, social and environmental consequences of natural disasters, in particular Tsunamis in Japan.	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/fukushima-10-years-on	https://www.internetgeography.net/2024-sea-of-japan-earthquake/ https://www.ducksters.com/science/earth_science/tsunamis.php	
7	Assessment.	What have I learnt about Japan?				

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3B	1	Development. What are the advantages and disadvantages of development?	Analyse photographs of contrasting localities to identify similarities and	Pupils will be able to recognise and describe the characteristics of	Read all about it: https://kids.kiddle.co/Development	Extra reading, quizzes and videos and games to consolidate learning:

	How and why does life differ for people around the world?	differences in the quality of life of residents	places at different states of development.		https://www.bbc.co.uk/bitesize/topics/zvwt5bk/articles/zbcqjsg#zxfqqfr https://www.bbc.co.uk/bitesize/articles/zbcqjsg
2	Development indicators	Introduce pupils to a variety of development indicators. Eg GNP, GDP, Life Expectancy, Education attainment, People per doctor etc	Pupils will be able to evaluate the usefulness of indicators in determining levels of development.	Read all about it: https://kids.kiddle.co/Human_Development_Index	Pupils will be able to evaluate the usefulness of indicators and terms used in
3	How does trade affect development?	Examine how important trade is in the world, how it impacts our daily lives. And look at how some countries gain more from trading than others.	Pupils will know how trade helps a country to develop.	https://www.bbc.co.uk/bitesize/guides/z8436fr/revision/2	https://www.educationquizzes.com/ks3/geography/trade-and-development-01/
4	How can the rich help the poor? Is Aid always a good thing?	Look at what Aid is and how we give it.	Pupils will be able to understand the concept of aid, be able to identify the different types, and evaluate its impact on the development of countries, both positive and negative	https://kids.kiddle.co/Foreign_aid https://www.youtube.com/watch?v=oHiNFi_OhcI	https://kids.kiddle.co/Foreign_aid https://www.youtube.com/watch?v=oHiNFi_OhcI
5	The development gap. Brazil	Look at how a country can be rich in some parts and poor in others.	Pupils will know how there can be differences in levels of development within a country, not just between countries.	https://www.bbc.co.uk/bitesize/articles/zwf63qt	https://www.bbc.co.uk/bitesize/articles/zwf63qt https://www.bbc.co.uk/bitesize/guides/zwhgwxs/revision/2
6	Sustainable development	Examine different development initiatives and	Pupils will know that sustainable development is	Read all about it:	https://kids.kiddle.co/Sustainable_development

			know which ones are sustainable or not.	all about finding ways to improve lives and develop without wasting resources or harming the environment.	https://kids.kiddle.co/Sustainable_development	https://www.natgeokids.com/uk/sustainability-news/all-about-the-sustainable-development-goals/
7	Assessment		What have I learned about development?			