

Year: 8

Subject: Geography

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A	1	Weathering and erosion. How does weathering and erosion affect the landscape? What is weathering and how does it affect the landscape?	Using photographs identify general weathering processes and landscape formation	To know the the meaning of the terms 'weathering' and 'erosion' Understand the the processes involved in the different types of weathering Discuss the landscape features produced by each type of weathering.	Discussion on various landscapes around Saint Helena and how they could have been created. Reading and quizzing together to help consolidate learning: https://www.ducksters.com/science/earth_science/erosion.php	Link to further reading and video https://www.generationgenius.com/weathering-erosion-and-deposition-for-kids/
	2	What is erosion, and how is it caused?	Explore the different forces of erosion- rivers, ice, sea and wind - erode the land. Explore some of the landforms that are produced by these forms of erosion.	To understand the meaning of the terms 'erosion', 'transportation' and 'deposition' To appreciate how these processes operate in different environments, with different sources of energy. To recognise some of the features produced by these processes	Quiz your child: What is Erosion What is Transportation What is Deposition	Link to video: https://www.youtube.com/watch?v=3OtEImDg61E

3	How does rain affect the landscape?	<p>Explore the impact that rain has on the land - both positive and negative.</p> <p>Look at the ways we either enjoy or dislike the rain.</p>	<p>To understand that Rainfall, and the surface runoff which may result from rainfall, produces four main types of soil erosion: splash erosion, sheet erosion, rill erosion, and gully erosion</p>	<p>Share knowledge of how rain benefits us but also has a negative impact on our environment.</p>	<p>Take photographs of/or identify with a family member, features in our environment that show a positive input from rain and a negative impact from it.</p>
4	<p>How do rivers shape the land?</p> <p>What river erosion features can be found on St Helena?</p>	<p>Discover the features of a river along its course from source to mouth and the processes that help to create these.</p> <p>Explore photos of local streams and valley floors to try identify the impacts of streams.</p>	<p>To know how rivers erode both downwards and sideways</p> <p>To know the main features of river channels and river valleys in their upland sections</p> <p>To know that the main work of river erosion happens during infrequent flood events.</p>	<p>Documentary to watch together.</p> <p>https://www.youtube.com/watch?v=-SoLu-JeWng</p>	<p>Notes to read and photos to explore</p> <p>https://www.bbc.co.uk/bitesize/articles/z66mxbk#zdkk8hv</p> <p>Extra reading, quizzes and videos and games to consolidate learning:</p> <p>https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/z66mxbk#z7kkdp3</p> <p>https://www.educationquizzes.com/ks3/geography/river-landscapes-01/</p>
5	What do waves do to shape the coastline?	<p>Explore an area of coastline to see how it changes over time. The impact this has on human lives and how we try to manage the changing coastline.</p>	<p>To understand how coastal erosion and deposition occur, how these processes contribute to coastal features.</p>	<p>Local knowledge sharing - pick areas of coastline and discuss the impact of the sea.</p>	<p>Worksheet to talk though to enhance your understanding</p> <p>https://abbeyroadprimary.co.uk/wp-content/uploads/2020/06/Geography-Lesson-3-How-features-are-formed.pdf</p>

				To appreciate some of the issues involved in the management of coasts		<p>Get ahead of the game - Extra reading, quizzes and videos and games to consolidate learning:</p> <p>https://www.bbc.co.uk/bitesize/topics/z6bd7ty/articles/z6394xs#z7jbg7h</p> <p>https://www.internetgeography.net/new-sea-defences-at-witernsea/</p> <p>https://www.educationquizzes.com/ks3/geography/coastal-scenery-01/</p> <p>https://www.educationquizzes.com/ks3/geography/coastal-scenery-02/</p>
6	<p>What problems does erosion cause? How is Saint Helena affected by erosion?</p>	<p>Look at the damage that can be created in our environment as a result of erosion by wind, and water and discuss how we can help to reduce this.</p>	<p>To understand the problems caused by erosion and try to discover some solutions.</p>	<p>Discuss the impact of roadside Gabions and our local sea wall.</p>	<p>Extra reading, quizzes and videos and games to consolidate learning:</p> <p>https://www.bbc.co.uk/bitesize/topics/z6bd7ty/articles/zhg8kty</p> <p>Test your knowledge with this Quiz</p> <p>https://www.ducksters.com/science/quiz/erosion_questions.php</p>	

	7	Assessment	What have I learned about weathering and erosion?			
--	---	------------	---	--	--	--

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1B	1	<p>Environmental awareness.</p> <p>Why should people care for the environment?</p> <p>Why should we be concerned about the environment?</p>	<p>Discuss how we are connected to the physical environment.</p> <p>Examine the reasons why we need to look after the environment, and the potential consequences if we don't.</p>	Students recognize the interconnectedness of human well-being and environmental health.	<p>Gain a little extra from this video:</p> <p>https://www.youtube.com/watch?v=PZ6SgdHQw_g</p> <p>https://www.youtube.com/watch?v=8l8uLm2XJrg</p>	<p>Gain a little extra from this video:</p> <p>https://www.youtube.com/watch?v=PZ6SgdHQw_g</p> <p>https://www.youtube.com/watch?v=8l8uLm2XJrg</p> <p>https://www.youtube.com/watch?v=X2YgM1Zw4_E</p>
	2	What is the quality of our school environment?	Carry out surveys round the school to determine the quality of our environment and how to improve the ways in which we look after it.	Students will be able to define environmental quality, identify key factors influencing it, and describe the impacts of environmental changes	Talk about the importance of looking after our community environments, both physical and human.	Explain to your peers why it is important to look after our school environment. Encourage your peers to look after the school environment.
	3	What are the different Global environment agencies?	Discover through video research how some of the world's most popular conservation groups work to protect the environment.	Students will be able to identify and describe the roles and functions of major global environmental agencies	<p>Gain a little extra from this video:</p> <p>https://www.youtube.com/watch?v=bYJUcUZHrIE</p>	<p>Gain a little extra from this video:</p> <p>https://www.youtube.com/watch?v=bYJUcUZHrIE</p>
	4	What are the different environmental agencies on Saint Helena; what do they do and why?	Carry out local research into the main conservation groups locally.	Students will be able to identify and describe the roles and functions of local environmental agencies.	<p>Read together - learn together:</p> <p>https://www.trust.org.sh/st-helena-nature-conservation-group/</p>	<p>Explore in your own time:</p> <p>https://www.trust.org.sh/st-helena-nature-conservation-group/</p>

					https://www.shapecharity.com/	https://www.shapecharity.com/
	5	Finding out more about local environmental groups - SHAPE or NATIONAL TRUST - Guest speaker.	Guest speaker present information about the work of their group	Students will have greater knowledge about a local conservation group.	Quiz your child on what the	Share what you have learnt from the guest speaker with a family member
	6	Independent research - Environmental protection group that student is interested in.	STudents carry out independent research about a group that interests them.	Students will have greater knowledge about an important group who protect the environment.		
	7	Assessment	What have I learned about environmental awareness?			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2A	1	Industry. What has been the impact of industrial development in St Helena and the rest of the world? What is Industry, what types are there, what types of Industry are there in Saint Helena?	Look at the different types of jobs and the category that they fit.	To differentiate between primary, secondary, and tertiary industries and understand their roles in the economy	Read together-learn together: https://www.bbc.co.uk/bitesize/articles/zx6mxbk https://igcsegeography.wordpress.com/revision-materials/industrial-systems/	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/zvwt/bk/articles/zx6mxbk#z443g7h
	2	What factors should be considered when locating a factory and how have these changed with time?	Explore all the things that make a place ideal to locate a factory.	Understand the key factors influencing factory location decisions and how these factors have evolved over time.	https://www.youtube.com/watch?v=t7e1AmKgMI	https://www.youtube.com/watch?v=t7e1AmKgMI https://www.bbc.co.uk/bitesize/guides/zjmfpg8/revision/1

3	How does the car industry operate?	Examine what makes a car manufacturing industry work.	Understand the key factors in a successful car production business.	https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Industry/Secondary%20Industry.htm	https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Industry/Secondary%20Industry.htm
4	The Flax industry in Saint Helena?	Explore the story of flax on St Helena.	To understand the reasons behind the development and eventual decline of the flax industry on Saint Helena.	Read together - learn together: http://sainthelena.island.info/flax.htm	http://sainthelena.island.info/flax.htm https://sthelena.island.info/the-flax-industry/ https://www.friendsofsthelena.com/upload/files/The_Facts_Behind_the_Flux.pdf
5	To explore the changes that have taken place in the fishing industry on Saint Helena.	Examine how the fishing industry has changed and progressed on St Helena.	To analyse the significant shifts in the fishing practices, technologies, and economic impact on St. Helena, identifying factors that have driven these changes and their consequences.	Read together - learn together: http://sainthelena.island.info/fishing.htm	http://sainthelena.island.info/fishing.htm https://sthelena.island.info/fishing/
6	What are High-tech Industries	To find out what High-Tech industries are, and how we are impacted by them	Students will be able to define high-tech industries, identify their key characteristics,	https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Industry/high_tech_industry_in_medcs.htm	https://www.coolgeography.co.uk/GCSE/Year11/EconomicGeog/Industry/high_tech_industry_in_medcs.htm
7	Assessment	What have I learned about industrial development?			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2B	1	<p>Population. How can the world manage the problem of population growth?</p> <p>To examine the impact of population growth on the World.</p>	Look at how the world population has grown and how it has affected the planet.	To analyse the interconnected social, economic, and environmental consequences of a growing global population,	https://kids.kiddle.co/Population_growth https://www.bbc.co.uk/bitesize/articles/zxv4cmn#z8jwjsg	<p>Get ahead of the game - Everything we will cover in this topic - Extra reading, quizzes and videos and games to consolidate learning:</p> <p>https://www.bbc.co.uk/bitesize/topics/zg7nvcw/articles/zxv4cmn#z8jwjsg https://www.bbc.co.uk/bitesize/topics/zg7nvcw/articles/zgrbg7h#zk99kty</p> <p>https://www.educationquizzes.com/ks3/geography/population-01/</p>
	2	What affects where people live.	Explore the reasons why people choose to live in certain places.	Students will be able to identify and explain how various geographic, environmental, and socioeconomic factors influence where people choose to live	<p>Discuss what makes a place good for a settlement.</p> https://www.jkgeography.com/physical-and-human-factors-affecting-global-population-distribution.html	<p>https://www.youtube.com/watch?v=PyTEkGuP618</p> <p>https://www.youtube.com/watch?v=K5KwEpoIs6c</p>
	3	Reasons for population change.	Examine the main reasons for population changing.	Students will be able to explain the key factors that influence population size and growth,	<p>https://www.youtube.com/watch?v=l2sir2wu-IU</p> <p>https://www.bbc.co.uk/bitesize/articles/zxv4cmn#zgyssk7</p>	<p>https://www.youtube.com/watch?v=l2sir2wu-IU</p> <p>https://www.bbc.co.uk/bitesize/articles/zxv4cmn#zgyssk7</p>

4	An aging population.		To understand the demographic shift characterized by an increasing proportion of older adults in a population and its implications	https://www.bbc.co.uk/bitsize/guides/zy6mmp3/revision/3 https://www.youtube.com/watch?v=IMQzEmQxR1w	https://www.youtube.com/watch?v=IMQzEmQxR1w https://www.youtube.com/watch?v=UiA12H-I6oQ
5	Causes and impact of international migration	Explore the reasons why people choose to move to another country.	To be able to identify and analyse the various causes and consequences of migration, both for individuals and for the countries involved	https://www.bbc.co.uk/bitsize/articles/z2hptrd	https://www.internetgeography.net/the-migration-crisis-in-europe-whats-happening-and-why/ https://www.internetgeography.net/igcse-geography/population-and-settlement-igcse-geography/what-are-the-impacts-of-migration/
6	To discover how and why countries try to control population	Examine the ways that some countries try to control their population and why they do this.	Students will be able to analyse the various methods and motivations behind government efforts to influence population size.	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/is-tokyo-too-big	https://www.internetgeography.net/what-population-challenges-in-europe-facing/
7	What is a Refugee?	Explore the reasons that people are forced to leave their countries.	To define the term "refugee" and explain the reasons why people become refugees, including forced displacement due to persecution, war, or violence.	Read all about it: https://kids.kiddle.co/Refugee https://www.bbc.co.uk/newsround/48660079	Improve your understanding with this video. quiz and extra reading: https://ed.ted.com/lessons/what-does-it-mean-to-be-a-refugee-benedetta-berti-and-evelien-borgman

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3A	1	Kenya. What are the physical and human characteristics of a developing country?	Explore the factors that give a country the label Developed or Developing.	Students will be able to identify and explain the key economic, social, and political characteristics that differentiate developing countries from developed nations	Read all about it: https://kids.kiddle.co/Kenya	Read all about it: https://www.kids-world-travel-guide.com/facts-about-kenya.html
	2	Where is Kenya?	Discover where Kenya is and what countries surround it.	Students will be able to locate Kenya on a map and identify its surrounding countries and bodies of water.	Read all about it: https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/	Read all about it: https://kids.nationalgeographic.com/geography/countries/article/kenya
	3	Why Kenya is being described as a developing country.	Look at the features of Kenya that make it a developing country.	To know the social, economic and political factors that help to categorise Kenya as developing.	Read all about it: https://www.bbc.co.uk/bitesize/guides/z3y2k2p/revision/4	Read, watch and quiz: https://www.bbc.co.uk/bitesize/guides/z3y2k2p/revision/4 https://docs.google.com/presentation/d/1U0wXZMa5xqAGCTHr5Sj5hYiANB4dFJeT/edit?slide=id.p1#slide=id.p1
	4	The physical features that make Kenya very popular.	Examine the various physical features that Kenya is known for.	To describe and locate the major physical features of Kenya, understanding their impact on the country's environment and wildlife, and how they influence human activities.	Read all about it: https://www.worldatlas.com/maps/kenya	Very informative videos: https://www.youtube.com/watch?v=-PTCHSX1xTk https://www.youtube.com/watch?v=vO7GSeKjqug
	5	Kenya's population is distributed.	Explore how the population is spread out across Kenya	To analyse the factors influencing where people live and how this	Discuss the map: https://commons.wikimedia.org/wiki/File:Kenya_Pop	Read all about it: https://docs.google.com/presentation/d/1U0wXZMa5x

				distribution impacts various aspects of Kenyan society.	ulation Density, 2000 % 286172440926%29.jpg	qAGCTHr5Sj5hYiANB4dFJeT/edit?slide=id.p1#slide=id.p1
6	Understand that there are two sides to Nairobi	Look at the rich and poor sides of Nairobi.	Students will be able to identify and explain the contrasting aspects of Nairobi,	Read all about it: https://kids.kiddle.co/Nairobi https://www.saltandcaramel.com/kenya-country-contrasts/	Read all about it: https://kids.britannica.com/kids/article/Nairobi/345977 https://www.saltandcaramel.com/kenya-country-contrasts/	
7	Maasai way of life	Examine the Maasai way of life.	To appreciate the unique culture and traditions of the Maasai.	Read all about it: https://kids.kiddle.co/Maasai Gain a little extra from this video: https://www.youtube.com/watch?v=VaLgL4GJ3Xg	Read all about it: https://kids.britannica.com/kids/article/Maasai/602114 Gain a little extra from this video: https://www.youtube.com/watch?v=5J4HTKcsAyc	
8	Can development in Kenya be sustainable?	Explore a few development projects that have been implemented in Kenya and examine their sustainability.	Make informed decisions that benefit both the environment and society, ensuring a prosperous future for all.	Gain a little extra from this video: https://www.youtube.com/watch?v=s88dbg4o5yU	Gain a little extra from this video: https://www.youtube.com/watch?v=s88dbg4o5yU	

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3B	1	Global Issues. How can the world manage the problems it faces?	Explore the major issues our planet is facing.	Students will be able to identify, analyze, and evaluate the causes and consequences of key global	Read all about it: https://kids.kiddle.co/List_of_global_issues	Read all about it: https://kids.kiddle.co/List_of_global_issues

	What are the major issues facing the globe?		challenges, demonstrating an understanding of their interconnectedness and potential solutions	Gain a little extra from this video: https://www.youtube.com/watch?v=V2W1g7iyNPQ	Gain a little extra from this video: https://www.youtube.com/watch?v=V2W1g7iyNPQ
2	Global Warming	Discover what we are doing to cause the planet to be warming, and what consequences this brings	To understand the causes and effects of climate change, including the role of greenhouse gases and human activities,	Read all about it: https://betterplaneteducation.org.uk/videos/the-greenhouse-effect	Extra reading and quiz: https://www.ducksters.com/science/environment/global_warming.php
3	Water is Life	Examine the reasons why water is important to us.	To understand the vital role water plays in sustaining all living things and the importance of water conservation	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/sewage	Gain a little extra from this video: https://ed.ted.com/lessons/should-you-be-worried-about-acid-rain-joseph-goffman Extra reading and quiz: https://www.ducksters.com/science/environment/water_pollution.php
4	Poverty	Explore what poverty is and who is affected.	To understand the multifaceted nature of poverty, including its causes, consequences, and potential solutions.	Read all about it: https://kids.kiddle.co/Poverty	Read all about it: https://kids.britannica.com/students/article/poverty/276526 Gain a little extra from this video: https://www.youtube.com/watch?v=BoyioIdhAmg
	Reduce, Reuse, Recycle	Look at how RRR works and how we can be involved.	To understand the importance of minimizing waste and conserving resources, and to be able	Learn a bit more about recycling together with this video and quiz.	Extra reading and quiz: https://www.ducksters.com/science/environment/recycling_for_kids.php

				To identify actions they can take to achieve this.	https://ed.ted.com/lessons/does-recycling-your-plastic-actually-work-shannon-odell	
5	Ocean Pollution	Examine the causes and consequences of Ocean Pollution, through real life examples.	To understand the sources, impacts, and potential solutions for plastic and other forms of pollution in our oceans.	Read all about it: https://kids.earth.org/life-in-the-water/facts-about-ocean-plastic-pollution-for-kids/	Read all about it: https://www.internetgeography.net/how-does-washing-your-clothes-lead-to-plastic-pollution-in-the-arctic/ https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/plastic-in-the-ocean/	
6	Assessment	What have I learned about Global Issues?				