

Year: 7

Subject: Geography

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1A	1	What is Geography ? (Special focus on Saint Helena) To develop the concept of 'what is geography' through the examination of Saint Helena's characteristics. What do we already know about St Helena? What is geography?	To understand what is involved in the study of Geography. Identifying the different categories of geographical study. Record, categorise and learn geographical words in relation to Saint Helena	Be able to use a wide range of geographical terms effectively To demonstrate prior Learning in relation to Geography and Saint Helena.	Facilitate discussion with family and friends around how Saint Helena has changed in relation to both Physical and Human Geography features.	Extra reading, Quizzes, and videos to consolidate learning. https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/z6hb3j6#ztkrcmn Videos to explore for gaining further knowledge around Saint Helena https://sainthelenaisland.info/videos.htm
	2	Where is St Helena, and what are the key features of the island?	Identifying important features of Saint Helena, including its global location through the use of a variety of maps. Explore various old and new maps of Saint Helena.	To accurately locate places on a variety of maps of Saint Helena To extend knowledge of where places are. To identify how places are constantly changing and give appropriate examples.	Share with each other what they think are the most special geographical features of St Helena and why.	Videos for further learning around Saint Helena https://sainthelenaisland.info/videos.htm Explore Saint Helena using google earth and google maps.
	3	What are some of Saint Helena's Physical and Human Geography features?	Explore a variety of locations on Saint Helena to discover and identify the different Physical and Human Geography features.	To identify features of Human and Physical Geography.	Quiz your child. 😊 Name features from around Saint Helena and get your child to identify if they are Human or Physical features.	Videos for further learning around Saint Helena https://sainthelenaisland.info/videos.htm

					E.g: Heart Shaped waterfall - Physical Jacobs ladder - Human	
4	What is the climate of St Helena like?	Briefly examine the difference between weather and climate for the purpose of applying to locations on Saint Helena. Explore the weather features, landscapes and locational features which help to create Saint Helena's climate and microclimates.	To know the difference between weather and climate. To be able to identify causes of microclimates.	Share with your child memories, film, pictures of your experiences of different climates and the impact this have on your daily life	Videos for further learning around Saint Helena https://sainthelena.island.info/videos.htm Learn more about the weather and climate of our island by exploring this page. https://sainthelena.island.info/weather.htm	
5	What are the landscapes of Saint Helena like?	Explore the Earth's different landscapes, and similarities that can be observed within regions. Focusing on the variations influenced by factors such as: Climate Geographical features- mountains, and rivers Latitude Impact of humans Examine how we fit into these landscapes	To understand the characteristics of different landscapes. To know the features that make up Saint Helena's four principal landscapes	Family discussion: *The landscape that I like best is.....why?... *The landscape that I would not like to live in is.....Why?...	Videos for further learning around Saint Helena https://sainthelena.island.info/videos.htm Landscapes Quiz https://www.proprofs.com/quiz-school/story.php?title=landscapes-and-landforms-review-quiz	

			and utilize them differently.			
6	What's native and what's not on our island?	Explore the terms native and invasive and discover some of the flora and fauna that are either native or invasive to Saint Helena. Look at the ways in which we have either benefitted from or been negatively impacted by native and invasive species focusing on the Mynah bird, wirebird, flax and ebony.	To know what native and invasive species are. To identify benefits and problems created by native and invasive species.	Family Discussion: What are the benefits of removing flax plants from St Helena?	Videos for further learning around saint helena https://sainthelenaisland.info/videos.htm Gain a little extra knowledge on invasive species from this video: https://ed.ted.com/lessons/the-threat-of-invasive-species-jennifer-klos	
7	Assessment.	What have I learned about the Geography of St Helena?				

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
1B	1	<p>Mapskills 1. How do geographers use Maps? (Basic map-reading skills)</p> <p>Introduction to maps - what are they, why are they useful, what features should they have?</p>	To understand the importance of the use of maps in all walks of life.	<p>To become familiar with types of maps and their uses.</p> <p>To know the basic features of a map.</p>	<p>To help students improve their basic world geography knowledge, have fun together playing any of the games on this website.</p> <p>https://world-geography-games.com/</p>	<p>Extra reading, quizzes and videos to consolidate learning.</p> <p>https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/ztpgbqt#zxrbg7h</p> <p>https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/3</p>
	2	How is direction shown on maps?	Explore the point of the compass and practice using them to give direction on maps.	To know the four cardinal points of the compass, and then the next four main points.	<p>Video to watch with your child</p> <p>https://www.youtube.com/watch?v=ibLedhew2r0</p>	<p>A quiz to help consolidate your learning.</p> <p>https://www.ordnancesurvey.co.uk/mapzone/map-quizzes/compasses-and-directions</p> <p>https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/3</p>
	3	How can we measure distances on maps?	Explore the different ways to measure distances on maps.	Be able to measure straight line distances and curves, and work out what these mean given the scale of the map	<p>Reading, Videos and Quizzes:</p> <p>https://www.bbc.co.uk/bitesize/articles/zhnrg7h</p>	<p>Extra reading, quizzes and videos to consolidate learning:</p> <p>https://www.bbc.co.uk/bitesize/articles/zhnrg7h</p> <p>https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/3</p>

4	What are map symbols used for on maps?	Practice using map symbols to identify features on various different scaled maps.	To be familiar with, and able to use, map symbols To know that, when they use symbols on a map, they should also add a key.	Reading, Videos and Quizzes: https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/2	Extra reading, quizzes and videos to consolidate learning: https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/2 https://www.youtube.com/watch?v=o1NfYYkezys
5	How do we find places on maps - four figure grid references?	Discover how to give an accurate location on a map by reading the grid references	To be able to use grid references accurately.	Reading, Videos and Quizzes: https://www.bbc.co.uk/bitesize/articles/zhnrg7h#zcshp4j	Extra reading, quizzes and videos to consolidate learning: https://www.bbc.co.uk/bitesize/articles/zhnrg7h#zcshp4j
6	How can we describe routes?	Describe routes combining the skills of compass directions, scale, symbols. Refer to the physical and human characteristics of the area seen on the map	For students should be able to describe routes both verbally and visually, potentially using maps or diagrams	Ask your child to describe their route to school each day, or their favorite place on St Helena.	Practise - describe your route from Jameston to Diana's Peak.
7	Assessment	What have I learned about map skills?			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2A	1	Weather. How do we observe Weather and Climate? Does the weather affect how I live my life?	Look at how various weather elements affect what we do in our daily lives, and how we have to adapt to suit the weather.	For students to be able to understand how weather conditions influence daily routines, activities, and overall well-being.	Reading and quizzing together to help consolidate learning: https://www.ducksters.com/science/climate.php A video to share: https://ed.ted.com/lessons/is-the-weather-becoming-more-extreme-r-saravanan	https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/1b27c1d0-6115-427e-a4b1-371e41078989/section-overview https://www.youtube.com/watch?v=fANLICuYB8
	2	How is the weather measured?	Examine the different instruments used to measure the weather, discovering how they work.	Students will be able to identify and describe the instruments used to measure different weather components	Reading and quizzing together to help consolidate learning. Have a go at the wordsearch and crossword as well. https://www.ducksters.com/science/weather.php	Extra reading, quizzes and videos to consolidate learning. https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/zqnb3j6#z3jpp4j
	3	What are the differences between types of cloud?	Examine the differences between the cloud types using the local sky.	Students will be able to differentiate between the main types of clouds (cirrus, cumulus, stratus) based on their appearance, altitude, and associated weather conditions	Reading and quizzing together to help consolidate learning. https://www.ducksters.com/science/earth_science/clouds.php	https://www.youtube.com/watch?v=yod3wMbFHUY
	4	How does it rain?	Examine the different ways that rain is formed.	Students will be able to understand processes that lead to rainfall	Reading together to help consolidate learning https://weather.metoffice.gov.uk/learn-about/weather/types-of-weather/rain/types-of-rain	https://www.youtube.com/watch?v=SesRrocIFtc https://www.youtube.com/watch?v=zBnKgwnn7i4

					https://www.youtube.com/watch?v=y5pQbHzS6kc	https://www.youtube.com/watch?v=JVOxLrMaWA8
	5	What factors influence Saint Helena's weather and climate?	Discover the factors that help to create our unique weather here on St Helena.	Students will be able to identify and explain the key factors that contribute to the weather and climate of St. Helena.	Talk about the weather in different parts of the island and why it is like this.	Think about how the weather is different in your favourite places on St Helena and try to figure out what helps to create these differences.
	6	How does Britain's weather differ from Saint Helena's?	Compare and contrast the weather patterns, temperature ranges, and seasonal variations of the UK and Saint Helena, and explain the factors which contribute to this.	Students will be able to identify the factors that are different between St Helena's weather and the UK.	Learn about British weather: https://study-uk.britishcouncil.org/why-study/about-uk/weather https://en.wikipedia.org/wiki/Climate_of_the_United_Kingdom	https://www.bbc.co.uk/bitesize/guides/zpykxsg/revision/3
	7	Assessment.	What have I learned about weather and climate?			

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
2B	1	Mapskills 2. How do geographers use maps? Extension to map skills 1 - developing a greater understanding of map interpretation.	Explore an atlas, paper or computer to gather information about places.	To review when and how to use an atlas. To be able to explore an atlas to find information about a country.	To help students improve their basic world geography knowledge, have fun together playing any of the games on this website.	Extra reading, quizzes and videos to consolidate learning. https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zhnrg7h#z9rnsk7

	Effective use of an Atlas				https://world-geography-games.com/	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zy38kty#z7g3bqt
2	Continents and oceans.	Explore ways to learn the names of the continents and oceans.	To recognise the basic layout of the Earth and be able to name the continents and oceans	Video and text: https://kids.britannica.com/kids/article/continent/352997 https://www.bbc.co.uk/bitesize/articles/zyy2xbk Read all about it: https://kids.kiddle.co/Continent	https://world-geography-games.com/en/world_continents.html https://world-geography-games.com/en/world_oceans.html Find out more about the oceans: https://www.natgeokids.com/au/discover/geography/general-geography/ocean-facts/#:~:text=Top%20ten%20ocean%20facts,30%25%20of%20the%20Earth's%20surface. https://www.ducksters.com/geography/oceans.php	
3	6 figure grid references?	Practice using 6 figure grid references.	To use 6 figure grid references to locate specific points on a map with greater precision than four-figure grid references.	Read and quiz together: https://www.bbc.co.uk/bitesize/articles/z6hxrj6	https://www.bbc.co.uk/bitesize/guides/zp6kbqt/revision/5	
4	Latitude and longitude.	Find places on maps of different scales using latitude and Longitude.	To understand how we use coordinates to pinpoint locations on Earth and to	Read together: https://www.bbc.co.uk/bitesize/articles/zd4rmfr	https://world-geography-games.com/en/world_latitude_longitude.html	

				know that these are referred to as latitude and longitude		Try these quizzes: https://www.triviaplaza.com/longitude-latitude-1-quiz/ https://www.triviaplaza.com/longitude-latitude-2-quiz/
5	How height shown on a map	To explore and practise using the various ways that height is shown on a map, particularly contour lines.	To know that spot heights and Trig points and layershading can be used to show height on a map To know that contours show height and relief on a map	Read all about it: https://www.bbc.co.uk/bitesize/articles/zrcyvwx#zjq9kty https://kids.kiddle.co/Contour_line	https://www.youtube.com/watch?v=4i_6eToM3X8 Extra! Extra! - read all about it: https://www.ducksters.com/science/earth_science/topography.php	
6	Cross sections	Explore what the land looks like from a sideways view and why this is useful for geographers.	For students to know that a cross section is a sideways view of a landscape or feature, often depicted as a line graph or diagram.	https://sncyear8geography.weebly.com/geoskills-drawing-cross-sections.html	https://www.bbc.co.uk/bitesize/guides/z6d8t39/revision/9	
7	Assessment	What have I learned about map skills?			https://www.educationquizzes.com/ks3/geography/o-s-maps-01/print/	

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3A	1	Rivers and Flooding. How do people deal with flooding in different parts of the world?	Enhance students' previous knowledge of the water cycle through	To develop a greater understanding of how water travels from the oceans, to the air and land.	Talk through these basic notes/worksheets to help confirm understanding of key terms.	Get ahead of the game - Extra reading, quizzes and videos and games to consolidate learning:

	How does the water cycle work?	defining the key terms - Evaporation, Condensation, Precipitation, Transpiration, Surface run-off, Groundwater flow.	To develop a greater knowledge of the processes involved in the water cycle.	https://www.sydneywater.com.au/content/dam/sydneywater/documents/education/the-water-cycle-work-sheets.pdf	https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/z66mxbk#zdkk8hv https://world-geography-games.com/en/world_water-cycle.html https://www.educationquizzes.com/ks3/geography/the-water-cycle-01/ https://www.triviaplaza.com/world-rivers-quiz/ https://www.ducksters.com/geography/worldrivers.php
2	What is a river basin ?	Ensure basic understanding how water flows through a drainage basin and the terminology connected with a drainage basin - Watershed, Source, Tributary, Confluence, Channel, Mouth, Estuary.	To know the key terms associated with the drainage basin. To discover the world's largest/most important drainage basins and locate them on a world map.	https://www.youtube.com/watch?v=gYk2Yg8LhwE	https://kids.kiddle.co/Drainage_basin https://www.youtube.com/watch?v=gYk2Yg8LhwE
3	What are the causes of flooding?	Look at the natural events that cause flooding - soil type and torrential rain alongside the things that humans are doing that increase the risk of	To know both the physical and human causes of flooding. To understand that the many different causes are often inter-linked	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/flood-alert	Extra reading, quizzes and videos and games to consolidate learning: https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/zmycr2p

			flooding like urbanisation and deforestation.	To understand that what appear to be purely physical causes are often modified by human activities		
4	What caused floods in the UK, 2000	Examine the causes of a particular flood that happened in the UK and the impact it had on both the people and environment.	To know some of the human and physical causes of a particular flood in the UK. To know some ways in which people responded to this flood.	https://www.internetgeography.net/topics/the-great-floods-of-2000/	Extra reading and images to improve understanding: https://environmentagency.blog.gov.uk/2020/11/04/looking-back-at-the-november-2000-floods-in-york/ https://www.theguardian.com/environment/gallery/2011/feb/16/floods-2000-climate-change-pictures	
5	What caused the floods in Bangladesh in 2004	Examine the causes of a particular flood that happened in Bangladesh and the impact it had on both the people and environment.	To know some of the human and physical causes of a particular flood in Bangladesh. To know some ways in which people responded to this flood.	A news article to share and discuss - https://www.rgs.org/schools/resources-for-schools/the-2022-pakistan-floods	https://www.youtube.com/watch?v=YZQgme7C4_o	
6	How does Bangladesh and the UK deal with floods differently?	Compare how two countries of different economic status cope with floods and look at some of the management strategies they implement.	To know how different countries prepare for and manage flooding.	https://www.bbc.co.uk/bitesize/guides/zgycwmn/revision/4	https://www.bbc.co.uk/bitesize/guides/zgycwmn/revision/4	
7	Assessment	What have I learned about Rivers and Flooding?				

Term	Week	Focus	Summary	Learning Outcomes	Parental Support	Independent Learning
3B	1	<p>Settlement. Why is Jamestown where it is? What are settlements like? How were sites for early settlements chosen? Why is Jamestown where it is?</p>	Explore why settlements grow where they do and examine how and why they change.	<p>To understand some basic concepts about the development of settlements, to include site, situation and function. To start to apply the concepts of settlement geography to their own local town/settlement. To understand that location factors can change over time.</p>	<p>Discussion on how our main settlements here on Saint Helena have changed over time. Share knowledge of differences or similarities of settlements outside of saint helena that you have knowledge of.</p>	<p>QUIZ: https://www.educationquizzes.com/ks3/geography/settlement-01/ VIDEO: https://www.youtube.com/watch?v=JKT7cSFf2ic https://www.thoughtco.com/site-and-situation-1435797</p>
	2	<p>What different settlement patterns are there, where can they be found on St Helena? How do settlements change with time?</p>	Using local examples look at the different patterns that settlements form and the reasons for this.	<p>To recognise three different types of settlement pattern To appreciate that settlement patterns often result from the physical geography of the area.</p>	<p>https://www.internetgeography.net/topics/patterns-of-settlement/ https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/3_foundations_p_65.pdf</p>	<p>Extra reading and a quiz: https://gpres.weebly.com/settlement-patterns.html https://www.youtube.com/watch?v=oy_mhoD960w https://app.senecalearning.com/teacher/resource-hub/preview/quiz/8b697382-0e90-4a96-9db8-b50190d635a3</p>
	3	<p>What are the benefits and problems of settlement growth?</p>	Discuss what is good or bad about settlements becoming bigger - focus on	<p>To understand that cities present both opportunities and problems to their</p>	<p>Discuss how all settlements on St Helena have grown over the years and try to determine what</p>	<p>https://app.senecalearning.com/teacher/resource-hub/preview/quiz/bad73c84-d</p>

			ourselves and our place in general	residents in both LEDCs and MEDCs.	is good or bad about this growth.	51c-4a7e-a1b4-5f9b939c7ab7
4	Traffic in urban areas - why is it a problem?	Examine the problems created by Traffic, including air pollution, congestion and accidents. Consider the measures we implement to reduce these problems using our local town - Jamestown as an example.	To recognise potential problems created by Traffic in Urban Areas. To develop an understanding of how traffic is managed in Urban Areas.	Discuss how motor traffic has increased on Saint Helana and the adaptations made to cater for it. Eg - wider roads.	https://www.bbc.co.uk/bitesize/guides/zb7s8xs/revision/3	
5	What are the features of a shanty settlement?	Examine Dhravi in India, Kibera in Kenya, Rochina in Brazil to discover what a shanty settlement is like.	To know the features of a Shanty settlement. To understand the impact these features have on people's lives	https://www.internetgeography.net/topics/what-are-shanty-towns-favelas/	https://kids.kiddle.co/Shanty_town	
6	Settlement visit - Jamestown OR Design My ideal settlement!	Visit: Identify how Jamestown has grown, the problems and benefits this has brought. Potential solutions . Design: Consider what an ideal settlement would include and design it.				
7	Assessment	What have I learned about Settlement?				